



EDMUND RICE EDUCATION
AUSTRALIA



CENTRAL WEST
FLEXI SCHOOLS
NETWORK

EREA Youth+
Central West Flexi Schools Network

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Job Description Youth Worker

Role Title	Youth Worker
Flexible Learning Centre	FAME Flexible Learning Centre
Network	EREA Youth+ Central West Flexi Schools Network
Location	Christie Downs – South Australia
Report	Head of Campus/Network Principal
Hours of Duty	Full-time, Fixed Term Contract – with the possibility of extension.
Probationary Period	6 month probation in accordance with the EBA
Band/Wage Scale	In line with the <i>South Australian Catholic Schools Enterprise Agreement 2017</i> .

Aboriginal and Torres Strait Islander People are encouraged to apply.

Background:

Youth+ is an initiative of Edmund Rice Education Australia. EREA Youth+ services including Flexible Learning Centres (FLCs) offer a full-time and multi-year secondary education and social inclusion program for young people who have disenfranchised from mainstream structures. Young people may express a broad range of complex education and social needs and the Youth+ services respond with a variety of flexible and innovative social inclusion and learning experiences.

EREA Youth + services provide young people with a varied and holistic set of learning experiences supporting them to identify and pursue an individual transition to adulthood, employment, further education and training and social connectedness.

Young people who attend include indigenous and non-indigenous young people who are disengaged from mainstream education for a range of reasons, and include:

- Those who have had contact with the juvenile justice system;
- Those in the care of the Office of Children and Families;
- Those with a history of trauma;
- Those with a history of extended periods of unexplained absences;
- Those who are highly mobile;
- Those with mental illness or at risk of engaging in self-harming behaviours or substance abuse;
- Those who have been excluded or repeatedly suspended from school;
- Those who are homeless;
- Those who are young parents;
- Those with a generational history of early school leaving; and
- Those with a generational history of unemployment.

Primary Role:

This position will:

1. The Youth Worker reports to the Head of Campus and Network Principal, EREA Youth+ Central West Flexi Schools Network.
2. He/she has responsibility to support engagement, wellbeing and social inclusion responses of the campus. He/she provides wellbeing support to the young people of the campus including engagement and program activities.
3. He/she works collaboratively and supported by Teachers, Youth Workers, Head of Campus, and Network Principal.
4. Work collaboratively with staff to provide a safe, conducive work environment for staff and young people.
5. Support staff in providing activities/programs for young people.

Qualifications and Key Characteristics:

- Previous experience in in the youth sector.
- Qualification at degree, diploma or certificate level
- DCSI Working with Children Clearance, imperative.
- Current drivers licence essential, medium rigid – desirable.
- Required to demonstrate competency involving self-directed application of knowledge with substantial depth in youth/social work practices.

Skills and Knowledge:

- Demonstrated skills and knowledge in youth engagement.
- Demonstrated skills and knowledge in community engagement.
- Cultural skills and knowledge in working with young people, families and community.
- Ability to analyse complex situations and implementation of appropriate strategies to support young people.
- Demonstrated capacity to work effectively as a member of a multidisciplinary team.
- Demonstrated ability to work collaboratively, and establish and maintain professional relationships with all stakeholders.
- Demonstrated skills and knowledge in supervision theory, process, frameworks and ethics.

Principles of Operation (Respect, Participation, safe & Legal and Honesty)

A primary responsibility for this role is to maintain fidelity to Operation by Principle and the best practice Guidelines, as articulated in the Youth+ Foundation and FLC, Occasional Papers (available on the website) See www.youthplus.edu.au - Publications for further information.

Duties and Responsibilities:

Youth Worker Role:

Typical duties and responsibilities include but are not restricted to:

1. Develop and coordinate external support networks

- Liaise and develop service referral and provision with government and non -government agencies at appropriate levels to support health, mental health and wellbeing needs of young people.
- Support young people to access support services e.g. counselling, health support, community activities.
- Work collaboratively with the team to support/develop cultural links, community and family connections which support the engagement and connection of young people to learning and the wider community.

2. Participates in program provision to ensure wellbeing in an inclusive learning environment

- Collaborates with the team to support a socially inclusive program that responds to the physical, intellectual, social, spiritual and cultural needs of young people.
- Participates in the daily routines and activities of the FLC e.g. morning meetings, lunch, electives, outings, camps.
- Undertakes a direct program provision role with a focus on education, health, wellbeing and engagement within the FLC.
- Support workers to plan and deliver meaningful wellbeing programs.
- In collaboration with other staff develop and provide a range of programs/activities during the school holidays to maintain connections for young people.
- Takes a key mentoring role in following up young people who have not been attending including phone calls and home visits, if necessary.

3. Supports the Head of Campus in referral and intake processes for young people and families

In collaboration with the Head of Campus:

- Ensure supportive and timely responses to referrals and enrolment processes.
- Ensure the development of processes which ensure young people and families experience safe and supportive enrolment and induction processes.
- Facilitate and lead orientation and induction programs to support the above.
- In collaboration with Administration staff, ensure compliance of administration process and database entry of all referrals and enrolments.
- Support FLC staff in the induction and inclusion of new young people into appropriate programs.
- Ensure high level of case management support e.g. liaise with support agencies, previous schools, families, etc. to complete information gathering processes which will support successful enrolment. Refer to or complete assessments as required.
- Monitor and support new young people in the early stages of enrolment.
- Liaise with referral and support networks to support a safe and supportive enrolment process for young people and families.
- Follow Youth+ process in regards to enrolment of young people in care.
- Develop and support process and links which are culturally appropriate and supportive.

4. Team participation/multidisciplinary practice/professional development

- Participate in professional supervision.
- Support regular whole team reflective practice sessions including daily staff debrief.
- Operate within the context of Youth+ Policies and Procedures.
- Participate in professional development that is relevant to the work of the FLC.

5. Administrative Responsibilities

- Maintains appropriate records and prepares reports as required.
- Maintains records on the database.
- Support the development of individual education plans.
- Participates in YP cross agency meetings as required.

Wellbeing Support Role:

In collaboration with the Head of Campus:

6. Supports Senior Welfare worker and wider team in delivery of Wellbeing Programs

- Plan and deliver meaningful wellbeing programs.
- Support teachers in the development of individual education plans.

7. Develop and coordinate services to enhance program provision within the FLC

- Support university research/clinical development services.
- Support a volunteer program within the FLC.

8. Adhere to child protection procedures

- Through the Head of Campus, make child protection notifications as required.
- Provide a support service to staff and young people dealing with issues of child protection.
- Provide a referral point for young people to appropriate support services as indicated.

9. Other identified duties specific to the role in this Flexible Learning Centre

- Carries out duties and tasks that, may be reasonably assigned by the Head of Campus/Network Principal from time to time.

Application Process:

Applications for this position close on 18 November 2018. To apply for this role, please provide the following documents:

- Response to the Selection Criteria.
- A curriculum vitae outlining relevant work history, including contact details of at least two referees, relevant to the position.
- All application for this position will be through the following website:

www.ApplyNow.com.au/Job104991

Youth+ supports the rights of children and Young People and is committed to providing a safe and supportive environment directed at ensuring their safety and wellbeing. All applicants for these positions will be subject to EREA screening procedures.

Selection Criteria:

1. Experience in working with young people with high and complex needs, providing a range of flexible programs and activities to support educational and wellbeing outcomes, and networking with their families and community.
2. Demonstrated strong communication and organisational skills, including oral and written skills, writing reports and case files, and the ability to advocate on behalf of young people.
3. Ability to work effectively as a member of a multi-disciplinary team with ability to respond quickly in a crisis situation, making appropriate decisions to ensure the safety of young people, yourself and/or other staff members.

Foundation Statement:

Youth+ seeks to respond to the needs of young people disenfranchised and disengaged from education. They provide a place and an opportunity to re-engage in a suitable, flexible learning environment.

Flexible Learning Centres seek to build honest and authentic relationships with young people, their families and communities, supporting and celebrating the uniqueness and dignity of each person. Flexible Learning Centres are guided by the vision of Edmund Rice about the empowering service of education, to achieve personal and community liberation through educational experiences that enable transformation.

Strategic Values:

Within our radical, social and ecological justice framework, Flexible Learning Centres are intentional learning communities that articulate the following core values through authenticity and integrity and are expressed through the life journey of its members.

SAFETY

Safety within our environment is liberating, holistic and implicit in all aspects of community life. This includes non-violence, peaceful resolution of conflict, celebration of diversity, freedom from judgement, security to take emotional and intellectual risks.

RELATIONSHIP

Relationships are formed on shared common ground with compassion and love, respecting and celebrating the individual. We embrace the connectedness of complex and authentic relationships within diverse communities.

COMMUNITY

Our dynamic communities seek to be life-giving environments where the dignity of all is honoured. Our communities are multi-dimensional spaces for the liberating power of learning and engaging together.

TRANSFORMATION

We walk together on journeys of individual and community transformation. We are sustained by and celebrate our commitment to hope, optimism and a belief in the possible

ECO-JUSTICE

Eco-justice calls us to enact our responsibility to the interconnectedness, sacredness and dignity of all creation.

Acceptance

I, (print name)..... have received, reviewed and fully understand the Position Description for a Youth Worker. I further understand that I am responsible for the satisfactory execution of the essential functions described therein.

Signature: Date:.....