

## Job Description

<b>Flexible Learning Centre</b>	Carnarvon Flexible Learning Centre
<b>Network</b>	EREA Oscar Romero Flexi Schools Network
<b>Location</b>	Carnarvon – Western Australia
<b>Classification</b>	Teacher
<b>Salary and Award</b>	In accordance with <i>The Roman Catholic Archbishop of Perth Teachers Enterprise Bargaining Agreement 2015; Salary Schedules July 2020</i>
<b>Report</b>	Teacher-in-Charge/Network Principal
<b>Term</b>	2021 Contract with the possibility of extension
<b>Commencement Date</b>	Term 1, 2021

### Background:

EREA Flexi Schools is an initiative of Edmund Rice Education Australia. The Flexible Learning Centres (FLCs) offer a full-time and multiyear secondary education program for young people who have disengaged from mainstream schooling. Young people typically express a broad range of complex education and social needs and the FLCs respond with a variety of flexible and innovative teaching and learning practices including vocational planning and the development of social connectedness.

Carnarvon Flexible Learning Program began in 2019 to support young people of the Carnarvon region who have disengaged from mainstream education. It has a current enrolment of approximately 30 young people and looks to expand its enrolment during 2021. The program is an outreach from the Geraldton Flexible Learning Centre offering a variety of educational reengagement opportunities for young people focusing on literacy, numeracy, WA Curriculum outcomes through project-based learning and wellbeing. Engagement activities including outdoor education, sport, art and cultural connections are also an integral part of the daily offerings.

### Principles of Operation (Respect, Participation, safe & Legal and Honesty)

A primary responsibility for this role is to maintain fidelity to Operation by Principle and the best practice Guidelines, as articulated in the Historic Youth+ Foundation Statement and FLC, Occasional Papers (available on the website)

See [www.ereafsn.edu.au](http://www.ereafsn.edu.au) - Publications for further information.

### Primary Role:

The Teacher reports to the Teacher-in-Charge and Network Principal, EREA Oscar Romero Flexi Schools Network (ORFSN). He/she has delegated responsibility to develop and maintain learning and social inclusion responses of the campus. This includes:

1. Planning, preparation and delivery of effective learning and teaching programs for young people in both middle and senior phases of secondary education;
2. Contributing to the development and implementation of the FLC's objectives and planning; and
3. Contributing to the establishment and maintenance of a supportive school environment.

## Qualifications:

All applicants will require:

- Registration with the Teacher Registration Board of Western Australia.
- At least 3 years' experience as a teacher.
- A positive Western Australian Working with Children Clearance Notice.
- Teachers from a primary/secondary school background, with experience in teaching VET.
- Current unrestricted Driver's Licence.

Desirable:

- TAE Qualification.

## Skills and Knowledge:

- Demonstrated skills and knowledge in teaching process, frameworks and practice.
- Ability to analyse complex situations and implementation of appropriate strategies to enhance the professional practice of teaching and non-teaching staff.
- Demonstrated capacity to work effectively as a member of a multidisciplinary team, to work collaboratively and establish and maintain professional relationships with all stakeholders.

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## Duties and Responsibilities:

Typical duties and responsibilities include but are not restricted to:

- 1. Develop and implement engaging learning programs which support the individual learning plans of each young person**
  - In collaboration with teachers and youth workers - plan and implement an educational program which engages young people and offers a range of learning opportunities including:
    - Inquiry/project-based learning programs;
    - Accredited learning opportunities e.g. WACE and VET subjects;
    - The support growth in literacy and numeracy development;
    - Embed indigenous cultural perspectives within learning programs;
    - Provided differentiated learning programs aligned to NCCD Individual Learning plans and
    - Develop individual learning plans in collaboration with young people and youth workers.
- 2. Access external support networks**
  - Support young people to access support services e.g. counselling, health support, community activities.
  - Work collaboratively with the team to support/develop cultural links, community and family connections which support the engagement and connection of young people to both the FLC and the wider community.
- 3. Participates in program provision to ensure wellbeing in an inclusive learning environment**
  - Collaborates with the team to support a socially inclusive program that responds to the physical, intellectual, social, spiritual and cultural needs of young people.

- Participates in the daily routines and activities of the FLC e.g. morning meetings, lunch, bus pick-up and drop-offs, electives, outings, camps.
- Offer electives to support engagement.
- Follow up on non-attendance in a supportive environment.
- Build connections with families to support learning outcomes for each young person.

#### **4. Team participation/multidisciplinary practice**

- Participate in professional supervision.
- Support regular whole team reflective practice sessions including daily staff debrief.
- Operate within the context of EREA Policies and Procedures.
- Participate in professional development that is relevant to the work of the FLC.

#### **5. Administrative Responsibilities**

- Maintains appropriate records and prepares reports as required.
- Maintains records on the database.
- Support the development of personal learning plans.
- Participates in YP cross agency meetings as required.

#### **6. Other identified duties specific to the role in this Flexible Learning Centre**

- Carries out duties and tasks that may be reasonably assigned by Teacher-in-Charge and/or the Network Principal from time to time.

### **Strategic Values:**

Within our radical, social and ecological justice framework, Flexible Learning Centres are intentional learning communities that articulate the following core values through authenticity and integrity and are expressed through the life journey of its members.

## **SAFETY**

Safety within our environment is liberating, holistic and implicit in all aspects of community life. This includes non-violence, peaceful resolution of conflict, celebration of diversity, freedom from judgement, security to take emotional and intellectual risks.

## **RELATIONSHIP**

Relationships are formed on shared common ground with compassion and love, respecting and celebrating the individual. We embrace the connectedness of complex and authentic relationships within diverse communities.

## **COMMUNITY**

Our dynamic communities seek to be life giving environments where the dignity of all is honoured. Our communities are multi-dimensional spaces for the liberating power of learning and engaging together.

## **TRANSFORMATION**

We walk together on journeys of individual and community transformation. We are sustained by and celebrate our commitment to hope, optimism and a belief in the possible

## **Eco-JUSTICE**

Eco-justice calls us to enact our responsibility to the interconnectedness, sacredness and dignity of all creation.

## Job Description Acceptance:

I, (print name): ..... have received, reviewed and fully understand the Job Description for a Teacher. I further understand that I am responsible for the satisfactory execution of the essential functions described therein.

Signature: ..... Date: .....