

## Position Description & Selection Criteria for Middle School Teacher

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| <b>Job Title:</b>              | Middle School Teacher<br>(English as an Additional Language and upskilling to bi-literacy teaching)  |
| <b>Job Type:</b>               | Full Time Position   |
| <b>Salary Classification:</b>  | Class Room Teacher   |
| <b>2021 Salary Range:</b>      | CT1 – CT9 \$77,047- \$110,496 scale;<br>Dependent on qualifications and experience.<br>Generous employment and remote incentive conditions are included, details available on request. |
| <b>School:</b>                 | Mäpuru Yirralka College  |
| <b>Responsible to:</b>         | Principal  |
| <b>Accommodation Provided:</b> | 2 bedroom house. Flexibility appreciated with sharing where appropriate, hosting visiting consultants from time to time.   |
| <b>Start Date:</b>             | Monday 25 <sup>th</sup> January for induction process in Darwin, travel to Mäpuru Thursday 28 <sup>th</sup> January 2021   |

## POSITION DESCRIPTION

### Employer: Yirralka Education

**Yirralka** is the sacred land that the Creator, your ancestors have given you; your home-land; your sanctuary; the place where you feel immersed in your ancestors presence, knowledge and love; a place where you feel 'in place', secure, whole.

Yirralka Education is a legal entity, recently formed to enable Mäpuru families, elders and custodians to govern their own educational facilities, programs and their own school. It is a member-based Company Limited by Guarantee and governed by a constitution. Alongside the majority Yolŋu membership of Mäpuru elders and parents, Yirralka Education also consists of Specialist Directors who have had long term relationships with Mäpuru, it's school and remote Indigenous education and governance generally across east Arnhem Land and the Northern Territory.

Mäpuru Yirralka College began operating in January 2018 and implements a bi-cultural and bi-literacy teaching and learning program across the curriculum.

Yirralka Education and its school at Mäpuru are located on Yolŋu land. The school listens closely to all community members and the Wobulkarra, Guyamirrili, Ritharrŋu, Ganalbiji, Munyuku, Liya-lanmirr Gupapuyŋu land custodians and invited others who together form Yirralka Education.

**Yirralka Education deeply acknowledges that Yolŋu knowledge and ways of being in the world offer an alternative, hopeful, sustainable and harmonious way forward for mankind. Yirralka Education's independent school, Mäpuru Yirralka College enables Yolŋu elders, custodians and families to give voice to their aspirations for their children and town, to lead education for their children in their college. Few westerners have been exposed to and had the possibility of glimpsing this other world view and depth of hope.**

It is such a new enterprise that Yirralka Education has not yet created a web presence.

For more information please request the document "Philosophy Behind Mäpuru Yirralka College".

### ***Background to the Position***

Yirralka Education at Mäpuru is seeking teachers who can develop longstanding relationships with the people of Mäpuru in east Arnhem Land. Currently both teaching positions in the school are being advertised. The Primary Classroom Teacher and the Middle School Classroom Teacher.

The school is led by Mäpuru's elders through Yirralka Education and operates a bi-literacy and bi-cultural program in two classrooms, the Primary and Secondary. Each class consists of a teaching team, a qualified teacher and 2 local Yolŋu co-teachers (assistant teachers).

**The Middle School teaching position requires a teacher who is so competent at teaching initial literacy and numeracy, that they can team teach with local assistant co-teachers, to enable them to teach initial literacy and numeracy in the local language, which is Djambarrpuyŋu.**

Teaching in a multi-year level class, through a bi-literacy and bi-cultural curriculum within a teaching team is a very new way of working for most teachers.

Living and working in a very remote and rewarding environment requires teachers with a special philosophical outlook and skill set which takes time and experience to develop. The college is working towards sustainability by supporting its teachers to gain these skills and provide the strongest quality education possible to its students. Relationships with a number of relief teachers who can support, you, the teacher, through relief teaching to form a sustainable working life are also being developed.

Mäpuru Yirralka College has for the previous 7 years been developing under the banner of Mäpuru Christian School. As a newly independent school, it is still in its infancy, some aspects are already robust and others are fragile and still being developed.

### ***Secondary Class composition***

There are about 12 - 24 enthusiastic, focused, respectful young adults ranging from Year 7 to Year 10, who actively choose to participate in education at Mäpuru Yirralka College. Some of these students remain engaged in the Secondary class into their mid twenties because they want to continue to participate. The Secondary area consists of 1 large classroom with a verandah kitchen outside, enabling students to separate for group work and also to have an intentional area for applied literacy, numeracy, food preparation and butchery. The Secondary students also run a small business, Mäpuru Girri, an applied literacy and numeracy enterprise stocking goods to enable families to live independent lives at Mäpuru. The Secondary learning environments bridge early literacy and numeracy learning with real life adult tasks for real purposes to improve the quality of their families lives. These students thrive in practical learning contexts that build community. In 2018 these students measured and cleared the airstrip, ready for upgrading to enable 10 seater planes to land for the future of their town.

## ***Middle School Teacher: Key Responsibilities***

As a fully qualified teacher, you will be responsible for the Secondary class (Years 7 -10) and will work as a teaching team member with Yolŋu co-teachers (assistant teachers). Teaching duties include ensuring continuity of the established class routines and pedagogies and developing teaching programs. The Yolŋu co-teachers will support you to fulfil your role and educate you about the students and their learning needs, the routines and pedagogies and collaboratively developed teaching programs. The Secondary classroom is staffed with 1 qualified teacher and 2 Yolŋu co-teachers.

Your responsibilities will include applying your strong teaching skills to support and co-lead the Yolŋu teaching team to develop rigorous and challenging programs that 'educate' in comparison to 'school' students to achieve Yirralka Education's vision of 'self-determined lives of dignity on ancestral estates'. You will develop programs that deeply embed students within their identity, the Yolŋu academy of knowledge alongside developing western English, numeracy, science, health and governance skills to manage their futures.

Your role will also include supporting and co-leading the Yolŋu teaching team to implement bi-literacy (Djambarrpuyŋu and English) and numeracy programs. The Yolŋu teachers will support you to teach English as an additional language that has a strong oral English component alongside emerging reading and writing skills across a range of genres and Australian Curriculum areas. Depending on the focus for each term's learning, the EAL program will often be a literature or applied VET course leading towards land management and becoming rangers on the students' nation estates.

In the Djambarrpuyŋu literacy program, your role will be to support the Yolŋu teachers to teach deep, rich, rigorous Djambarrpuyŋu cultural content through the embedded Djambarrpuyŋu literacy skills of listening, speaking, reading and writing. There are other willing people to support you with this at Măpuru.

The range of programs will incorporate the general areas of English, Indigenous Language and Culture, Numeracy, and the range of Australian Curriculum learning areas will be integrated across key concepts being taught.



Secondary students learning from custodians and elders on ancestral estates.



Secondary students learning inside the classroom.

You will be expected to be continuously engaging with and supporting the Yolŋu co-teachers through developing and implementing the teaching learning programs, co-planning and implementing meaningful activities relevant to the Măpuru context and aspirations of the Yirralka Education members for their children. Enabling the teaching team to develop the learners' identity, literacy and love of learning together as a family will also be a key focus.

As the qualified teacher, you will be encouraged to enhance the Middle School learning program

through a range of relevant applied activities, song, music, arts and sports and utilizing the verandah kitchen and student shop areas. The Secondary learning environments bridge early literacy and numeracy learning with real life adult tasks for real purposes to improve the quality of their families lives. Currently the school has a strong vocational pathway towards Ranger style programs.

### ***Upholding and supporting the vision***

Yirralka Education require their teachers to uphold their college Vision Statement and assist the college to become sustainable through supporting Elders, parents, students and teachers and respecting Yolŋu traditions, knowledge, cultural practices and languages. Your role is ever rewarding in supporting this vision and includes:

- Supporting Mäpuru parents and community to live with dignity on their sacred ancestral estates.
- Supporting the teaching of, and respect for the sacredness and spirituality of the environment within an encompassing system of Yolŋu kinship.
- Actively supporting Mäpuru people to maintain their independent community lives, enabling them to do and to manage for themselves.
- Offering Mäpuru parents and community hope and stability in an ever-changing world.
- Offering an inclusive school curriculum, embedded in Yolŋu knowledges and Mäpuru's micro-enterprises.
- Supporting the Yolŋu teachers with their Education Studies through enabling demonstration of and reflection of specific educational tasks within their classrooms.
- Practising, rehearsing and role playing the actual lessons that will take place the next day with the Yolŋu teachers, during scheduled daily learning together and programming time.
- Finding practical/applied, relevant, learning tasks to practise English and numeracy skills across the curriculum.
- Incorporating cooperative learning tasks where students can collaborate and not have to compete. This will also be a means of developing harmony within and outside the classroom.
- Welcoming all students, including the ones who live outside of Mäpuru and visit occasionally, alongside welcoming community members into your classroom.
- Finding ways for elders and knowledge authorities to guide and have input into the curriculum and the teaching and learning activities.
- Encouraging and supporting non-Yolŋu staff and family members to actively participate in community life, to learn a Yolŋu language and use Yolŋu kinship within the school and wider community.
- Visiting and enjoying being with families outside school hours.
- Being a part of the vibrant Mäpuru community.

### **A Rewarding Opportunity**

This is a unique opportunity to work and live in a healthy and productive remote Indigenous community. Whilst this experience is not for everyone, those that are committed and open to the opportunity will be offered a life-changing journey in which you will see the direct, positive impact you can make as a teacher on other peoples lives, the futures of learners in your class, their families and even the future of the entire town of Mäpuru.

We are excited to be able to offer this opportunity to join our passionate and dedicated team.

# SELECTION CRITERIA

## Application Process

Please submit a resume, cover letter and response to selection criteria to Linda Miller. This position will remain open until filled.

Email: linda.miller@ntschoools.net

## Essential Criteria

- Ability to be registered as a teacher in the NT
- Primary / Middle School teaching qualifications and experience
- Demonstrated ability to design and implement literacy and numeracy programs for Upper Primary/Middle School learners
- EAL/D or ESL experience and/or qualifications
- Demonstrated experience in working with students in one or more areas: applied learning/ the outdoors/ environmental education/ trade like skills
- NT Working With Children Card (Ochre Card)
- Demonstrated ability to work as a flexible team member in a multi-cultural team
- Demonstrated deep respect for Aboriginal cultures
- Ability to uphold Yirralka Education's Vision for their school and adhere to Cultural Safety guidelines
- Ability to work alongside and also take direction from Yolŋu teachers and Elders
- Current manual Driver Licence (or promise to obtain immediately)
- Ability to share staff housing.

## Desirable Criteria

- Experience teaching literacy and numeracy to Indigenous or newly arrived Australian learners
- Experience applying literacy and numeracy teaching to practical learning experiences for Upper Primary/Middle School/Secondary learners
- Have completed or are willing to complete CDU's "Introduction to Yolŋu Culture and Language" course
- Have a good understanding of a Yolŋu language
- Have a working understanding of bi-literacy and bi-cultural learning theories and/or experience teaching in these contexts.

**Two teaching positions are currently advertised, Primary and Middle School. Expressions of Interest from teaching couples or friends who are willing to share a generously appointed, two bedroom house together are encouraged to apply.**