

Job Description

Teacher

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| Flexible Learning Centre | EREA St Joseph's Catholic Flexible Learning Centre |
| Network | EREA Oscar Romero Flexi Schools Network |
| Location | Alice Springs – Northern Territory |
| Salary or Award | In accordance with <i>the Catholic Schools (Northern Territory) Collective Enterprise Agreement 2018-2021</i> |
| Employment Status | Full-time (contract) |
| Probation | 6-month probation with a review at 3 months |
| Report | Head of Campus/Network Principal |

Aboriginal and Torres Strait Islander people are encouraged to apply.

Background:

EREA Flexi Schools is an initiative of Edmund Rice Education Australia. The Flexible Learning Centres (FLCs) offer a full-time and multiyear secondary education program for young people who have disengaged from mainstream schooling. Young people typically express a broad range of complex education and social needs and the FLCs respond with a variety of flexible and innovative teaching and learning practices including vocational planning and the development of social connectedness.

Principles of Operation (Respect, Participation, safe & Legal and Honesty)

A primary responsibility for this role is to maintain fidelity to Operation by Principle and the best practice Guidelines, as articulated in the EREAFSN Historic Youth+ Foundation Statement and FLC, Occasional Papers (available on the website)

See www.ereafsn.edu.au - Publications for further information.

Primary Role:

The Teacher reports to the Head of Campus and Network Principal, EREA ORFSN. He/she has delegated responsibility to:

- Develop and maintain learning and social inclusion responses of the campus. This includes:
 - Planning, preparation and delivery of effective learning and teaching programs for young people in both middle and senior phases of secondary education,
 - Contributing to the development and implementation of the FLC's objectives and planning; and
 - Contributing to the establishment and maintenance of a supportive school environment.

Education, Training & Experience:

- Tertiary Qualification in Teaching is **essential**.
- Registration with the Teacher Registration Board of the Northern Territory.
- Teachers from secondary school background with at least 3 years' experience with working with young people from an Aboriginal and Torres Strait Islander background.
- A Working with Children Clearance Notice - Ochre Card is **essential**.
- Current driver's licence (**essential**), with Light Rigid – highly desirable.

Duties and Responsibilities:

Typical duties and responsibilities include but are not restricted to:

- 1. Develop and implement engaging learning programs which support the individual learning plans of each young person**
 - In collaboration with teachers and youth workers - plan and implement an educational program which engages young people and offers a range of learning opportunities including:
 - Inquiry/project-based learning programs.
 - Accredited learning opportunities e.g. SACE, NTCE courses and VET subjects.
 - The support growth in literacy and numeracy development.
 - Embed indigenous cultural perspectives within learning programs.
 - Provided differentiated learning programs aligned to NCCD Individual Learning plans.
 - Develop individual learning plans in collaboration with young people and youth workers.
- 2. Access external support networks**
 - Support young people to access support services e.g. counselling, health support, community activities.
 - Work collaboratively with the team to support/develop cultural links, community and family connections which support the engagement and connection of young people to both the FLC and the wider community.
- 3. Participates in program provision to ensure wellbeing in an inclusive learning environment**
 - Collaborates with the team to support a socially inclusive program that responds to the physical, intellectual, social, spiritual and cultural needs of young people.
 - Participates in the daily routines and activities of the FLC e.g. morning meetings, lunch, bus pick-up and drop-offs, electives, outings, camps.
 - Offer electives to support engagement.
 - Follow up on non-attendance in a supportive environment.
 - Build connections with families to support learning outcomes for each young person.
- 4. Team participation/multidisciplinary practice**
 - Participate in professional supervision.
 - Support regular whole team reflective practice sessions including daily staff debrief.
 - Operate within the context of EREA and Flexi Schools Policies and Procedures.
 - Participate in professional development that is relevant to the work of the FLC.
- 5. Administrative Responsibilities**
 - Maintains appropriate records and prepares reports as required.
 - Maintains records on the database.
 - Support the development of personal learning plans.
 - Participates in YP cross agency meetings as required.
- 6. Other identified duties specific to the role in this Flexible Learning Centre**
 - Carries out duties and tasks that may be reasonably assigned by Head of Campus and/or the Network Principal from time to time.

Job Description Acceptance

I, (print name): have received, reviewed and fully understand the Job Description for a Teacher. I further understand that I am responsible for the satisfactory execution of the essential functions described herein.

Signature: Date: / /