drummond street services

Senior Child & Family Practitioner

Position Description

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| Position Title: | **Senior Child and Family Practitioner** | | | Position Grade: | SCHADS Award 2010. |
| Department/Division: | **Family Services** | | | Position No. |  |
| Reporting to: | **Family Services Manager** | | | | |
| Position summary/purpose: | **To provide high quality, child and family focused prevention and early intervention supports to families with children dealing with, or at risk of developing, child and adolescent mental health issues.** | | | | |
| Key Responsibilities | | | | | |
| **Leadership**   * Earn respect, influence and obtain high performance from staff. * Contribute to Operational Planning to assist in achieving individual, team and organisational program outcomes, targets and KPIs as per contractual agreements with funders and those determined by drummond street. * Regularly monitor supervisee’s data provided by Holly and other sources, ensuring accurate records of all funded activities are kept and take remedial action where necessary to ensure service targets are met and service quality is maintained. * Monitor supervisee’s client feedback and respond to issues, including complaints from clients in accordance with DS policy and procedures. * Implement communication mechanisms, including leadership, to ensure a free flow of information and ideas.   **Supportive family and child focused interventions**   * Provide centre based and outreach support for children, young people and their families that reduce risks and increases protective factors for children, young people and their families. * Conduct bio psycho-social assessments of family-based risk and protective factors associated with child mental health outcomes, utilising clinically appropriate assessment measures to inform treatment and measure outcomes. * Develop and implement individual case plans in collaboration with the client and their family, consistent with ds’ whole-of-family approach. * Provide appropriate referral to both internal and external service providers to meet bio-psycho-social needs identified through the assessment process. * Utilise prevention and early intervention strategies and interventions that are holistic and family centred. * Develop and facilitate psycho-social and skills-based educational seminars and group treatment and psycho-social programs, including topics relating to mental health literacy, relationships, parenting, children and young people’s mental health, wellbeing and positive development. * Support the design, delivery and implementation of evidence based and intentional family-based programs. * Proactively build therapeutic relationships through engagement activities with the intention of identifying ‘vulnerable’ and ‘at risk’ families to build supportive pathways, positive help-seeking experiences and optimistic and intentional work within risk and protective factors framework to support client’s goals and aspirations. * Assertive engagement of client cohorts that have specific needs, including those considered socially marginalised or resource poor to lessen the impact of social exclusion, including aboriginal families, emerging CaLD communities and greater risk cohorts including LGBTIQ. * Complete all client records and other required documentation including case plans, client assessments, letters to GP’s in accordance with ds policy. * Ensure adherence to professional practice standards and DS’s policies and procedures including those relating to Practice.   **Networking and Partnerships**   * Represent the organisation positively with a range of external health, social services and other relevant providers for the purpose of making appropriate client referrals, providing conjoint support where required, and marketing and promoting the agency programs. * To use community development approaches (social justice, equality and mutual respect) to increase self-efficacy and empowerment of communities. * Develop and deliver training to community members, partners and the broader sector. * Work collaboratively with other services to identify and address services gaps and client needs.   **Research and Evaluation**   * Assist with the development and implementation of evaluation activities, continuous quality improvement activities and contribute to national evaluations and Minimum Data Sets as required by funding agreements.   **General:**   * Prepare recommendations, reports, in accordance with the organisation and funder requirements. * Participate in organization-wide team meetings, collaborative planning activities and quality assurance activities. * Comply with the relevant WHS and Quality standards, in addition to supporting clinical governance. * Participate in regular supervision and performance development.   **Specific to Practitioners delivering Child ATAPS/Better Access Services:**  **Clinical Responsibilities:**   * Provide evidence based, focused psychological strategies to infants and children up to the age of 12 years and their families. * Participate in case review meetings, contribute to care plans and participate in planned case conferences with GPs and other health care professionals as required. | | | | | |
| Key Competencies/Skills | | | Experience Profile (incl Qualifications) | | |
| Behavioural Competency | | Technical/Functional | * Tertiary qualification in Social Work, Family Therapy or Psychology and further training in relation to families work * A minimum of five years’ experience in the family services and/or mental health sectors * Demonstrated experience supervising and developing multidisciplinary staff. * Demonstrated knowledge and application of a range of therapeutic approaches for individuals, couples, families and specifically children and young people. * Demonstrated experience with providing counselling and case work that supports children and families with multiple and complex needs such as mental health, family violence and substance abuse issues. * Demonstrated high level written, oral and interpersonal communication skills and organisational skills including the ability to meet deadlines and prioritise work tasks * A genuine interest and commitment to working with LGBTIQ, Aboriginal, refugee, CaLD and other higher risk cohorts.   **Specific to Practitioners delivering Child ATAPS/Better Access Services:**   * Full registration as a psychologist or clinical psychologist or mental health social worker eligible to deliver under these programs. * Minimum two years’ experience in providing psychological interventions to children and/or individuals under the Better Access or ATAPS program. * Demonstrated ability to provide evidence based psychological therapies and strategies to children with positive client outcomes. * Must have a Medicare Provider Number. * Must have completed the Child Mental Health ATAPS training. | | |
| Adaptive Leadership Skills  Organisational & Quality Focus  Planning & Implementation  Results Driven & Client Orientated  Promotes productive work practices  Creative, flexible and solution focused  High level of self-awareness, professionalism and social justice values | | * Practice supervision skills * Operational and strategic planning * Intentional, client focused delivery * Work within a public health model prevention and early intervention framework * Family-aware and inclusive practice skills * High level written, oral and interpersonal skills * Information technology & communication skills * Interpersonal, Community & inter-agency relationships skills * Culturally-aware competencies * Trauma informed knowledge & practice   **Specific to the Delivery of Child ATAPS/Better Access:**   * Expertise in evidence-based focused psychological strategies for infants and children * Strong knowledge of determinants of mental health * High level counselling skills |
| Position Dimensions | | | Decision Making Authority | | |
| No. Of FTE: N/A  Operates within cross-disciplinary teams and across multiple service sites. | | | * Responsible for practice quality, including risk management plans, strategies and reviews across all areas of operational responsibility. * Clear direction to case interventions in the context of assessment and case planning * Responsible for the management of case load, in consultation with their Manager. | | |