

# Sunflowers in Sydney' program officer POSITION PROFILE

### PART A: POSITION DESCRIPTION

| <b>Position Title:</b> Sunflowers In Sydney Program Officer (either Autistic Consultant or Non-autistic Consultant) | Location: National Office                      |
|---|--|
| Group: Aspect Practice  | Reports to: Executive Manager, Aspect Practice |

#### Organisation purpose

| Vision   | Mission  | Values   |
|--|--|--|
| The best opportunities for people on the autism spectrum | We work with people of all ages on the<br>autism spectrum, delivering evidence-    | We are passionate about people, about being positive and about what's possible |
|  | informed solutions that are person-centred,<br>family-focused and customer-driven. |  |

### Team purpose

Aspect Practice was established in 2013 to innovate, develop and share autism practice that works. Aspect Practice has three important focus areas:

Inclusion and Aspect's Inclusion plans The Aspect Comprehensive Approach (ACA) Autism Friendly Australia

### Position purpose

To work with the Autism Friendly team to ensure the successful delivery of the ILC funded 'Sunflowers in Sydney' program

#### Outcomes

| Key Result Area  | Requirements & Expectations  | Success indicators |  |
|--|--|--------------------|--|
| Key principles that<br>inform work – the <i>'how</i><br>we work' | <ul> <li>Work in a way that makes everyone feel welcome and included</li> <li>Demonstrate good practice Working in Partnership between Autistic<br/>and non-autistic staff</li> <li>Deliver services within the framework of the social model of<br/>disability and in line with a different brilliant</li> <li>Demonstrate flexibility in working in partnership including taking<br/>responsibility for tasks that matches strengths and interests</li> <li>Work as part of a collaborative team, participating in team meetings,<br/>planning meetings, contributing to team activities, information and<br/>other team tasks</li> <li>Develop respectful trusting relationships and building capacity in<br/>others</li> <li>Work professionally, proactively and positively including continuous<br/>improvement and evidence based approaches</li> </ul> |                    |  |
| Key staff – the 'who we<br>work with'                            | <ul> <li>Work with Aspect colleagues in the Sunflower in Sydney program, including the Ambassador and programs coordinator, and other Autism Friendly and Aspect Practice staff</li> <li>Work with your Aspect manager and supervisor</li> <li>Work with Aspect Communications to promote the program</li> <li>Work with the Aspect Research Centre for Autism Practice (ARCAP) to evaluate the program</li> <li>Work with key staff in Sunflower consultancies e.g. Inclusion staff</li> <li>Work with the Sunflower 'Hidden Disabilities' organisations in Australia and the UK</li> <li>Work with ILC project staff as needed</li> </ul>  |                    |  |
| Program delivery – the<br>'what we do day to day'                | <ul> <li>Continue to meet with Autism Friendly staff team to monitor each consultancy</li> <li>Follow the guides that describe the Autism Friendly process, using frameworks and checklists as needed.</li> <li>Develop strong relationships with clients, including efficient and timely communication</li> </ul>   |                    |  |

| Key Result Area   | Requirements & Expectations   | Success indicators |  |
|---|---|--------------------|--|
|   | <ul> <li>Meet with clients to explain and discuss the program</li> <li>Complete proposals for consultancies, noting costs (e.g. Sunflower<br/>Program or in house staff time)</li> <li>Deliver autism-friendly project activities such as environmental<br/>assessments, resource development, training, and event<br/>coordination</li> <li>Maintain accurate records of work completed in the on-line drives<br/>and Salesforce as instructed and using your Outlook calendar</li> <li>Contribute to communications about these projects, including media<br/>and presentations</li> <li>Make sure data is collected and work is evaluated as per the project<br/>plan</li> </ul>   |                    |  |
| Program management –<br>making sure we<br>implement all<br>consultancies as<br>designed and per<br>contract | <ul> <li>Support the development of the list of Sunflower consultancies across cultural, leisure and sporting institutions,</li> <li>Develop a plan &amp; deliver consultancies within the timeline of the program</li> <li>Participate in Autism Friendly weekly planning meetings, sharing information, reviewing tasks and planning ahead</li> <li>Maintain the autism friendly calendar on the Aspect website and support the development of a coordinated approach to events in Sydney, especially the school holidays</li> <li>Support the development and delivery of key parts of the Sunflowers in Sydney program including the communication videos, on-line module, ambassador role and steering group</li> <li>Identify governing bodies and similar groups who oversee cultural institutions (such as Museums Australia, Soccer NSW or the City of Sydney Council), collaborate and share Autism Friendly frameworks and guides</li> </ul> |                    |  |
| Program development –   | <ul> <li>initiatives, to promote support, training and consistency</li> <li>Reflect on your work and in supervision and meetings and<br/>continually improve what you do</li> </ul>   |                    |  |
| continually improving<br>Aspect Autism Friendly<br>work   | <ul> <li>continually improve what you do</li> <li>Contribute to the development, and refining of frameworks for autism-friendly projects in relevant areas</li> </ul>   |                    |  |

| Key Result Area  | Requirements & Expectations  | Success indicators   |  |
|--|--|--|--|
|  | <ul> <li>Seek out and read relevant research and other information</li> <li>Use information from feedback and evaluation to improve autism friendly processes including the Net Promoter Score</li> <li>Work with the Hidden Disabilities scheme by offering constructive feedback</li> </ul>  |  |  |
| Program reporting –<br>making sure key<br>stakeholders are aware<br>and informed as needed | <ul> <li>Support your program coordinator and manager to maintain and report key information about the program within Aspect as needed</li> <li>Prepare information for reporting in Aspect as needed e.g. Annual Aspect Practice report to the Board in September</li> <li>Track and meet all deadlines for reporting to the ILC including the development and delivery of the project plan</li> <li>Deliver the program evaluation as agreed with ARCAP and support the write up of reports in a timely way</li> <li>Acknowledge the ILC funding as per the contract and promote the opportunity positively</li> </ul>   |  |  |
| Work within Aspect –<br>sharing your expertise<br>and working<br>professionally            | <ul> <li>As part of the Autism Friendly team, support Aspect to develop and deliver environments and events that are autism friendly, following Aspect guides</li> <li>Contribute to the development of Autism Friendly policy, procedure or work instruction</li> <li>Take time to read Aspect's inclusion plans, understand your contribution and role and participate in the calendar of inclusion events.</li> <li>Understand your program budget, work within guidelines and track expenditure so the program operates within budget.</li> <li>Adhere to relevant Aspect Code of Conduct, policies and guidelines. This includes but is not limited to significant communications, media liaison, privacy and the handling of complaints.</li> <li>Maintain awareness and training on cyber security</li> </ul> |  |  |
| Work, health & safety  | <ul> <li>It is a requirement for all staff to:</li> <li>Take reasonable care for their own health and safety</li> <li>Comply, so far as the worker is reasonably able, with any</li> </ul>   | <ul> <li>Observe at all times Aspect's<br/>safety policies and procedures<br/>are followed including site<br/>specific work practices and</li> </ul> |  |

| Key Result Area | Requirements & Expectations  | Success indicators   |  |
|-----------------|--|--|--|
|                 | <ul> <li>reasonable instruction that is given by the person conducting the business or undertaking to allow the person to comply with legislative requirements</li> <li>Report unsafe conditions or practices, and make suggestions to their manager on improving work, health &amp; safety at Aspect.</li> <li>Participate in the staff consultation process about work health &amp; safety matters</li> <li>Understand and adhere to Aspect's Code of Conduct</li> </ul> | <ul> <li>management instructions</li> <li>All hazards, incidents and injuries are reported to management as per Aspect's risk management procedures</li> <li>Health safety and welfare of self and others is ensured as far as reasonable Actively participate in safety consultation as required</li> </ul> |  |

## PART B: POSITION CRITERIA

| Position Criteria |                  |  |  |
|-------------------|------------------|--|--|
|                   | Capabilities     | Working in Partnership with Autistic / non-autistic staff                    |  |
|                   |                  | Passionate and clear communicator  |  |
|                   |                  | Collaborative team worker  |  |
|                   |                  | Self-motivated   |  |
|                   |                  | Ability to work independently to meet targets                                |  |
|                   | Qualifications & | Relevant experience in disability or a related field                         |  |
|                   | Experience       | Experience delivering services in community settings including presentations |  |
|                   |                  | Demonstrated strengths based understanding of autism                         |  |
|                   |                  | Demonstrated experience working successfully as part of a team               |  |
|                   |                  | Commitment to continuous improvement   |  |
|                   | Job requirements | Developed IT literacy in Microsoft Office suite                              |  |
|                   |                  | Flexibility to undertake travel across Sydney                                |  |
|                   |                  | Current driver's licence & use of own vehicle for business purposes          |  |
|                   |                  | NSW Working With Children Check for paid employment                          |  |

## PART C: APPROVED BY

Position Approved by \_\_\_\_\_Tom Tutton \_\_\_\_\_\_ Date 10<sup>th</sup> June 2021

## PART D: ACKNOWLEDGEMENT OF INCUMBENT

I have read and understood the requirements of the position

Signature

Date