Clinical Psychologist/Educational Developmental/Neuro Psychologist
POSITION PROFILE

PART A: POSITION DESCRIPTION

Position Title:	**Clinical Psychologist / Educational Developmental Psychologist / Neuropsychologist**	***Location:***	**Frenchs Forest or Western Sydney (Baulkham Hills)**
Group:	**Aspect Assessments**	***Reports to:***	**National Manager, Aspect Research and Assessments**

Organisation Purpose

A different brilliant ® - Understanding, engaging and celebrating the strengths, interests and aspirations of people on the autism spectrum.

Vision	Mission	Values
The best opportunities for people on the autism spectrum	We work with people of all ages on the autism spectrum, delivering evidence-informed solutions that are person-centred, family-focused & customer-driven	We are passionate about people, about being positive and about what's possible

Team Purpose

To provide comprehensive assessments and other training, consultancy and clinical services for individuals with autism and their families and service providers.

Position Purpose

To work within a team of psychologists to conduct evidence-based gold standard assessment services across the age range with individuals referred for autism and review assessments and to support families with information regarding intervention options and support services.

Outcomes

Key Results Area:	Requirements & Expectations	Success Indicators
Assessment, training and consultancy	• Provide evidence-based assessments (diagnostic, developmental, cognitive) including comprehensive written reports with individualised recommendations for people of all ages • Develop and deliver metropolitan, intra-state and interstate training workshops when required • Provide consultancy and supervision services in relation to autism assessment to other organizations and service providers	
Client Database and Client Records	• Maintain records to assist in the maintenance of Aspect's client records • Maintain individual client records consistent with the professional code and with Aspect's policies	
Access to Information	• Assist families to access evidence-based information, and relevant services. • Liaise with other agencies as appropriate. • Provide information and training to families, agencies and services including contributing to the delivery of professional development services. • Contribute to Aspect's information services such as Aspect's website.	
Research	• Assist in the development of and implementation of Aspect's research activities. • Maintain knowledge base regarding current research. • Collaborate with other research institutions (e.g. Universities).	
Professional Development	• Participate in Aspect's professional development activities. • Access external professional development in accordance with professional code. • Implement Aspect's policies including relevant continuous improvement projects.	
Safeguarding the people we support	Aspect is committed to providing an environment free from abuse, neglect and exploitation of the people we support.	• Demonstrated evidence that Aspect's values and Code of Conduct are

	Staff are expected to: • Follow safeguarding guidelines as outlined in Aspects Safeguarding the People We Support policy and Code of Conduct. • Complete mandatory Code of Conduct training and implement into day to day operations and practice • Be vigilant and maintain a heightened sensitivity to recognising signs of abuse, neglect or exploitation and escalate/report those signs/concerns • Escalate/report other staff practices which deviate from policy/procedure	understood and practised in all aspects of work • Completion of Code of Conduct on-line training
Work, Health and Safety	It is a requirement for all staff to: • Take reasonable care for their own health and safety • Comply, so far as the worker is reasonably able, with any reasonable instruction that is given by the person conducting the business or undertaking to allow the person to comply with legislative requirements • Report unsafe conditions or practices, and make suggestions to their manager on improving work, health & safety at Aspect. • Exercise duty of care in the health, safety and welfare of students and participants and ensure they are treated with dignity and respect • Participate in the staff consultation process about work health & safety matters	• Work, Health & Safety matters are included as part of regular meetings • Identified hazards, issues or risks are evaluated and appropriate management controls are adhered to

PART B: POSITION CRITERIA

Capabilities	**Professional Expertise**	Excellent relevant evidence-based academic and workplace skills; participation in professional development programs to maintain up to date knowledge and skills.
	Collaboration and Teamwork	Demonstrated ability to develop partnerships via collaborative processes to identify and to accomplish goals.
	Sensitivity, Empathy and Communication Skills	Excellent demonstrated awareness of the needs and feelings of others, including modifying one's own behaviour accordingly.

	Planning and Organising	Excellent task and time management, including organising resources to enable goals to be achieved.
	Stress Management	Stable performance under various pressures, assisted by appropriate stress management strategies.
Knowledge & Experience	• Completion of Masters in Clinical, Neuropsychology or Educational/Developmental Psychology • Completion or near completion of a two year registrar program in clinical, educational/developmental or neuropsychology • Experience in the assessment of children with developmental disability. • Training in either the Autism Diagnostic Observation Schedule or the Autism Diagnostic Interview will be highly regarded. • Ability to work collaboratively within a team environment. • Demonstrated commitment to current evidence-based knowledge, including the provision of professional development services.	
Qualifications	• Relevant tertiary qualifications • Registered Psychologist • Registered with APRHA	
Job requirements (essential)	• National Police Check (NPC) appropriately cleared • International Police Check (IPC) if relevant • Working with Children Check or equivalent state clearance to work with children • Completion of NDIS Worker Orientation Module • Valid driver's licence and willingness to travel as required	

PART C: APPROVED BY

Position Approved by: Trevor Clark Date: August 2020