

### **POSITION DESCRIPTION**

Bundaberg Regional Council has a vision 'To Build Australia's best Regional Community'. This position description outlines the values that underpin this vision and an overview of the general duties and responsibilities required in this role.

#### Overview

Position Title:	Early Years and Family Worker	Industrial Instrument:	Bundaberg Regional Council Certified Agreement plus Queensland Local Government Industry Stream A Award
Position Number:	2129	Classification Level:	3
Employment Location:	Childers & Gin Gin Neighborhood Centers	Position Status:	Part-time Permanent
Department:	Community and Environment	Document Last Reviewed:	1/08/2022
Branch:	Community Services	Job Dictionary:	N/A
Accountable To:	Childers Neighbourhood Centre Community Development Officer		
Aim of Position:	To bring together different disciplines and services into a comprehensive service delivery system for Early Years providers, parents/carers and their children from birth to eight years of age. To support parents/carers wellbeing, parenting and child/ren's learning and development. Integrated services support parents/carers wellbeing, parenting and their child/ren's learning and development. A collaborative and cooperative approach to achieving outcomes for children and families.		

### **Council Values**

Bundaberg Regional Council's culture is driven by the following values:



# **Key Responsibilities**

- 1. Ensure the service runs effectively and efficiently on a day-to-day basis across the locations in Gin Gin and Childers.
- 2. Organise the delivery of various programs ensuring a collaborative and cooperative approach to achieving outcomes for children and families
- 3. Assist with the development and implementation of administrative and information systems and assist with the development, maintenance and implementation of Policy and Procedures
- 4. It is expected that the incumbent undertake other reasonable duties and tasks requested by Management within the incumbents capabilities, including additional duties as required during periods of absence of other staff.

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### **Position Requirements - Qualifications and Experience:**

#### Mandatory:

- 1. Provision of a satisfactory Criminal History Check Police Certificate (Australia wide name only)
- 2. Tertiary Qualifications within the Early Childhood Education /Social Services/Welfare and/or significant experience in the field of early years, community support and development
- 3. Hold a "C" class driver's license
- 4. Current First Aid Certificate and up to date Resuscitation Certificate
- 5. Positive Notice Blue Card for Child Related Employment (Commission of Children and Young People and Child Guardians) or ability to acquire same.
- 6. Demonstrated understanding of Early Childhood Development and practices along with Family Support Education and demonstrated ability to promote and network this program to Government agencies and organisations along with the broader community.
- 7. Demonstrated organisational and supervisory skills and demonstrated ability to work unsupervised, demonstrating use of initiative and strong Program commitment and a focus on outcomes.
- 8. Demonstrated ability to manage projects and reporting to governments within timeframes and budgets
- 9. Demonstrated high level interpersonal skills with a demonstrated ability to interact and communicate with all levels of staff, suppliers, public and government bodies.

#### Desired:

10. Experience in the delivery of early years & social programs will be well regarded

## Organisational Capabilities – Individual Employees (Leading Self):

The capabilities for all roles are obtained from the Capability Framework which describes key behaviours required at all levels and roles across Council. There are four mandatory capabilities that are required in all roles – building relationships, customer focus, safety and professionalism and job requirements.

Capability	Descriptors		
Building	Engage people to build positive relationships:		
Relationships	1. Puts themselves in other people's shoes to accept and value different thinking		
(mandatory)	2. Uses sound communication skills of active listening, paraphrasing to check for understanding, and appropriate language depending on the audience		
	Quickly assesses the emotions of colleagues around them and then adapts words, tone and gestures accordingly		
Customer Focus	Focuses on customers:		
(mandatory)	Actively works to understand customers and stakeholders		
	2. Engages customers in a friendly and appropriate manner		
	3. Shows respect for customers and stakeholders		
Safety and	Models safe, professional and ethical behaviour:		
Professionalism	1. Identifies safety issues and problems, takes and monitors corrective action		
(mandatory)	2. Is consistent in word and actions		
	3. Is viewed as trustworthy, honourable and truthful, and respectful of the view of others		
	4. Able to understand, monitor and channel their own emotions in a positive way whilst staying true to self		
Job Requirements	Applies knowledge and skill:		
(mandatory)	Able to demonstrate knowledge appropriate for their role		



	Demonstrates strong skills in their functional area		
	3. Committed to maintaining a high standard of practice in their role		
Cross-	Understands how their work makes a difference to Council:		
Organisational	Can describe the vision and purpose for their direct area		
Thinking	2. Able to describe how their work contributes to organisational objectives		
	Considers wider organisational objectives when making decisions and performing their work		
Leading People	Supporting others:		
	Provides considered and supportive feedback to other team members and		
	colleagues		
Developing People	Supports others' capability development:		
with a One Team	Readily shares their knowledge and experience		
Focus	2. Acts as a coach, mentor, role model and sounding board for others		
Driving People's	Focuses on performance:		
Performance	1. Seeks to understand tasks, asks questions and knows what is expected of them		
	2. Approaches challenging work situations with positive energy		
	3. Sets priorities and organises self to meet work deadlines		
	4. Reports progress and any potential delays of issues which may impact on others		
Managing	Manages internal and external relationships:		
Stakeholders	Written and verbal communication is clear and concise		
	2. Listens to others actively and attentively		
	3. Demonstrates a friendly and engaging interpersonal style		
	4. Builds networks with peers		
	5. Works collaboratively with others		
Decision Making	Makes sound decisions:		
	Demonstrates ability to research, understand and analyze information relevant to work tasks		
	2. Shows judgement in decision making		
Making	Open to making improvements:		
Improvements	Shows a willingness to try new ways of working		
	2. Generates and shares new ideas and suggestions for improvement		
Progressing	Responds flexibly to changes:		
Change	Works to embrace and assist change		
	2. Helps to engage others in the change process		
	3. Shows resilience in times of uncertainty		
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# **Organisational Accountabilities:**

The organisational accountabilities are the expected standards of performance all roles and levels in Council

Ac	countability	Action	
1.	Workplace Health and Safety	Actively participate and promote a health and safety culture that believes all incidents are avoidable and strives to create an environment free from injury or illness, and operate in accordance with Council's Health and Safety Duty Statement and associated safety policies/procedures.	
2.	Culture	Drive a positive and proactive customer service culture and demonstrate an active commitment to the culture, vision and values of Council.	

ABN 72 427 835 198



		2.	Comply with Council's Code of Conduct and all Council policies and procedures at all times.
3.	Information Services and Technology		Protect and manage Councils information assets in accordance with legislative, Policy and process requirements.  Use Council's technology appropriately and with respect.
4.	Disaster Management	1.	Assist, support and participate in Council's response to a disaster event, including any exercises and/or any event where the Business Continuity Plan is activated.
5.	Customer Service	1.	Demonstrate a comprehensive understanding of the customers of Council, creating a culture of customer service excellence.
6.	Financial Accountability and Governance	1. 2. 3.	
7.	Corporate record keeping	1.	Ensure that full and accurate records are made for all business transactions conducted on behalf of Council and that all records are appropriately retained in accordance with Council's recordkeeping requirements.

## **Immunisation Requirements**

It is a condition of employment for this role for the employee to be, and remain, vaccinated against the following vaccine preventable diseases during their employment:

Vaccination Name	Requirement	
Twinrix (Hepatitis A and B)	For staff who are at risk of a needle-stick injury, have regular contact with human tissue, blood or body fluids and / or for staff who work with rural and remote Indigenous communities, childcare, carers of people with disabilities, healthcare workers, plumbers or sewage workers.	
MMR, P/V	Required for all job roles involving childcare, community care, aged & respite care	
(Measles/ Mumps/Rubella, Pertussis/Varicella)		
COVID-19	Staff are to be fully vaccinated and provide appropriate evidence; or provide evidence of a medical contraindication	

# Acknowledgment

I hereby agree to abide by Council values, policies and the Local Government Act and that this position description clearly outlines the overall responsibilities, physical requirements (through the relevant Job Dictionary) and duties that are to be carried out as part of this role of which I agree to perform at the best of my abilities. I also understand that the position requirements represent the minimum requirements to perform the duties at the current level.

Signature of Employee	
Print Name	
Date	/ /