BERRY STREET TAKETWO> Healing Childhood Trauma	Position Title: Senior Clinician, ATHBC	Team: Loddon Mallee		Region: Northern	
	Supervisor: Clinical Team Leader	Delegations and Authorities: In Line with Delegations Policy	Band: C	Date Completed: April 2019	

ORGANISATIONAL INFORMATION

OUR VISION AND FOCUS	ROLE CONTEXT	
 We believe children, young people and families should be safe, thriving and hopeful. Our Vision for 2022: Together we will courageously change lives and reimagine service systems. For over 140 years, Berry Street has adapted to a changing world, and we will continue to adapt to achieve our purpose. Berry Street will continue to be a strong and independent voice for the children, young people and families with whom we work. In collaboration with others, we will advocate for investment in early intervention and prevention services that enable families to be safe and stay together. We will use approaches that are culturally safe and informed by the best evidence available. We will measure and learn from the impact of our work, 		
and we will continually contemporise our models of practice.	PRIMARY OBJECTIVES OF THE ROLE	
We look forward to working with children, young people, families, carers, staff and partners to achieve this vision. Together.	 The Aboriginal Therapeutic Home Based Care (ATHBC) Program aims to enhance therapeutic care for Aboriginal children and young people in foster and kinship care through enhancing the capacity of care teams and staff to deliver trauma-informed therapeutic response to children and young people. According to the program guidelines, the Senior Clinician provides: training and support to program staff, carers and members of each child's therapeutic network; secondary consultation concerning the mental health needs of clients; high quality clinical assessment which forms the basis for a therapeutic care plan and facilitation of culturally appropriate healing programs to Child Protection clients in homebased care through NAC as required; and Provide support to staff regarding vicarious trauma and debriefing for staff regarding client issues and systemic decisions Attend care team meetings if possible 	
OUR VALUES Berry Street expects all staff to apply these Values in all aspects of their work. Courage: to never give up, maintain hope and advocate for a 'fair go' Integrity: to be true to our word Respect: to acknowledge each person's culture, traditions, identity, rights, needs and aspirations Accountability: to constantly look at how we can improve, using knowledge and experience of what works, and ensure that all our resources and assets are used in the best possible way Working Together: to work with our clients, each other and our colleagues to share knowledge, ideas, resources and skills		

REPORTING RELATIONSHIPS
This role is based in Echuca and is located with NAC. It is part of the Loddon Mallee Take Two Team, with a close relationship with the Take Two Aboriginal team for peer support and cultural connection.
This role reports directly to the Clinical Team Leader of the Take Two Loddon Mallee Team who will provide line management and culturally appropriate clinical supervision. This role also informs the CEO of NAC who will provide local cultural supervision and support. This role has no direct reports.

EXPECTATIONS

- Conduct oneself in accordance with the Berry Street Code of Conduct which is underpinned by the values of accountability, courage, integrity, respect and working together within the principles of continuous improvement and occupational health and safety.
- Berry Street is committed to the principles of social justice. We aim to ensure every individual is treated with dignity and respect regardless of their cultural background, ability, ethnicity, gender identity, sexual orientation, spirituality or religion.
- Berry Street supports White Ribbon, Australia's campaign to stop violence against women. There is an expectation that staff never commit, excuse or remain silent about violence against women.
- Berry Street is committed to being a child safe, child friendly and child empowering organisation. In everything we do we seek to protect children. We are committed to the cultural safety of Aboriginal and Torres Strait Islander children; children from culturally and/or linguistically diverse backgrounds; children with a disability; children who identify with a sexual and or gender minority identity.

KEY SELECTION CRITERIA: KNOWLEDGE, SKILLS AND ABILITIES REQUIRED TO FULFIL THE ROLE

- Excellent written and oral communication skills including timely and accurate written reports and able to clearly articulate and engage with a range of audiences children, families and caregivers, other professionals and the court system.
- Demonstrated ability to flexibly manage competing priorities and stressful situations, monitoring own stress levels and practising and promoting self-care strategies
- Demonstrated ability to provide a high standard of complex direct service in the clinical assessment and treatment of children, young people and families; and to comply with service delivery towards output and outcomes requirement (Please refer to expectations under assessment and treatment).
- An understanding of the complexity of the service system and the issues involved in providing services to statutory clients, with the ability to work in a complicated environment that can challenge and frustrate individual values and viewpoints.
- Demonstrated commitment to working collaboratively and the capacity to listen and consider other opinions, respectfully and tactfully negotiate and liaise with DHHS, other agencies and the community.
- Sound decision-making skills reflected in excellent clinical judgements.
- A high degree of self-discipline reflected in the ability to provide targeted clinical services within strict time-frames.
- Willingness to coach and develop others, and impart knowledge in accordance with Berry Street policy.

QUALIFICATIONS AND OTHER REQUIREMENTS	DESIRABLE
 A tertiary qualification in Psychology, Social Work or related discipline. A minimum of 3 years' experience conducting mental health clinical work with children. Staff must hold a valid WWCC, current drivers licence at all times and undergo a Criminal Records Check prior to employment. Subsequently, staff must report any criminal charges or court appearances. 	 An Aboriginal or Torres Strait Islander person, or strong cultural awareness and skills in working with Aboriginal and Torres Strait Islander people. Post Graduate training is preferred.
 Please note: The scope of this position does not require the incumbent to practice as a registered psychologist or a registered occupational therapist and, as such, discipline specific registration is not a requirement. If the incumbent wishes to maintain registration it is at the incumbent's discretion and will not impact on the scope of this role. 	

KEY ACCOUNTABILITIES AND RESPONSIBILITIES

ACCOUNTABILITY	SPECIFIC RESPONSIBILITIES
Assessments	Assess/determine the training, consultation, and support needs of NAC Home Based Care staff and carers.
	• Where appropriate, conduct assessments of children in home-based care with NAC to understand the impact of trauma,
	neglect, and abuse experiences on the child's development and functioning and develop a treatment plan.
	A non-standardised assessment approach is used and generally involves assessing the individual child, collecting a brief
	history and context such as care arrangements, living arrangements, school arrangements, resources.
	Administer and interpret standardised clinical measures such as HoNosca, SDQ, Trauma Symptom Check List (TSCC), Ages
	and Stages, as appropriate.
	• At times specialised assessments are required and the clinician will consult with their team leader for discussion and
	approval in supervision to ensure clinical governance.
	• Write a cohesive, succinct, timely report for multiple audiences –including the child, parents, carers, and Child Protection.
	• Develop a formulation which forms the basis for a therapeutic treatment plan (developed with the carers and children) that
	includes goals and time frames.
Treatment	 Provision of training, secondary consultation and support to NAC staff, carers and family members.
	 Where appropriate, provide the therapeutic treatment to children as specified in the treatment plan.
	Treatment can be at the levels of the individual child, the family system, and the care team system.
	• Key therapies provided are family or child psychotherapy (which is informed by principles of relational therapies), dyadic
	therapy between child and adult (to build and repair relationship) and psycho education for carers, early childhood/education
	services).
	• Develop and sustain therapeutic relationships with and between child and adults. Attend care team meetings where possible.
	Identify and respond to clinical risk.
	Conduct regular reviews of the therapeutic progress to recognise when the treatment goals have been met and the episode
	of care is completed and initiate case closure procedures.
	Attend court and gives evidence that may include their professional opinion based upon assessment reports and professional
	observations on the child/young person's development and relationships with significant others.
Teamwork	• Work cooperatively with the system that sits around the child – NAC family services staff, child protection practitioners,
	education providers, health providers, care givers and family.
	Clinicians work in a team to ensure the work-place is a learning environment and are required to share and listen to others.
	Participate in case presentations and other clinical development opportunities as these are learning opportunities to assist
	self and colleagues.
	Provide support including debriefing to NAC staff when impacted by client issues and/or systemic decisions.
Administration	Complete reports in agreed time frames
	Maintain up to date files
	 Update data bases as required and expected

	Keep timely and succinct case notes and file accordingly
Leadership	Provide leadership in the implementation of the Aboriginal Therapeutic Home-Based Care Program including assessment procedures, needs identification, risk assessment, practice guidelines, case documentation and discharge planning.
Self and Organisation	 Participate actively in supervision. The Berry Street model of supervision encompasses management, support, development and mediation. It is not supervision to maintain professional standards. It is the forum to discuss clinical governance and risk and seek approvals and guidance as required. Engage in workplace organisation training and initiatives of Take Two. Engage in Friday Focus as appropriate to the role.



CONDITIONS OF EMPLOYMENT

- 1. This position may be required to work additional hours as necessary, and extra hours worked will be accrued as Timein-Lieu according to the *Berry Street Victoria 2014-2017 Agreement*
- 2. You will be based at Njernda Aboriginal Corporation in Echuca. You may be required to work from other Berry Street sites (on a temporary or permanent basis) as directed from time to time.
- 3. Terms and conditions of employment are in accordance with the *Berry Street Victoria 2014-2017 Agreement*, which includes above Award payments and eligibility for remuneration packaging. Salary packaging up to \$15,900 is available to Berry Street employees who meet the eligibility criteria outlined in our Salary Packaging Policy.
- 4. The remuneration for this position is Senior Clinician \$95, 827.50 gross per annum (full time equivalent), under the *Berry Street Victoria 2014-2017 Agreement*. The value of the salary can be increased through salary packaging.
- 5. Agency vehicles are available for authorised use and these should be used at all times for work-related purposes, in accordance with the Berry Street Motor Vehicle Policy. However, if you are authorised to use your own vehicle for work-related purposes, you will be paid an allowance per kilometre, which includes provision for comprehensive insurance and other running costs. Berry Street is unable to insure private vehicles owned by staff and will not accept any liability for damage to any staff vehicles incurred while being used for work-related purposes.
- 6. Superannuation will be paid according to Superannuation Guarantee into a compliant fund of your choice or into HESTA Superannuation Fund.
- 7. The successful applicant will be required to undergo satisfactory pre-employment checks, including 2 professional referees, a pre-employment health declaration, a criminal records check and proof of identify and qualifications.
- 8. The successful applicant will initially be employed for a probationary period of 5 months. During this period, either party can terminate employment with one week's notice. A probationary review before 5 months will be undertaken.
- 9. Under Victorian WorkCover legislation, it is the applicant's duty to advise Berry Street of any pre-existing medical condition, which could be aggravated by the type of employment for which they are applying. The existence of a medical condition will not preclude you from employment, unless you are unable to perform the inherent requirements of the position. However, failure to disclose any relevant injury or disease will jeopardise any entitlement you may otherwise have for a work-related aggravation of that non-disclosed pre-existing condition.
- 10. Berry Street has a smoke-free workplace policy.



INHERENT REQUIREMENTS OF WORK ACTIVITIES / ENVIRONMENT

Following is a table that outlines the main physical and psychological requirements of the position.

Element	Key Activity	Frequency
Work	Manage demanding and changing workloads and competing priorities.	Daily
Environment	Work in a team environment.	Daily
	Work in different geographic locations.	Regular
	Be exposed to all outdoor weather conditions.	Regular
	Work in unstructured environments (e.g. outreach).	Regular
	Work office hours with the possibility of extended hours.	Regular
	Work on-call after hours.	Regular
	Work in an open plan office.	Daily
	Work in buildings which may be two-storey.	Regular
	Sit at a computer or in meetings for extended periods.	Daily
	Work in an environment with competing demands.	Daily
	Present at court and other jurisdictions.	Occasional
People Contact	Liaise with government, non-government and community organisations.	Daily
	Work with clients who may have a physical or sensory disability.	Regular
	Interact with members of the public who may display the full range of emotional expressions, including parents, partners, significant others, family members, advocates, doctors, police.	Regular
	Interact with clients and members of the public who could display verbal or physically challenging behaviour.	Regular
	Facilitate access to specialist, generic and community services.	Daily
	Undertake training and professional development activities.	Regular
Administrative Tasks	Undertake administrative tasks which may include the following: computer work, filing, writing reports, case notes/plans and client records, participating in meetings, concentrating for long periods of time, managing resources and budget and researching and analysing information and data.	Daily
	Use technology including photocopier, telephones including mobiles, fax, overhead projectors, televisions, videos, and electronic whiteboards.	Daily

Transport	Drive vehicles possibly over long distances and in all traffic and weather conditions.	Regular
	Drive vehicles with possible distractions from client behaviour, verbal or physical.	Occasional