*Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Please address the criteria listed below to outline your experience and suitability for the position you are applying for, and attach this with your application along with your Resume and Cover Letter.*

* Excellent written and oral communication skills (including public speaking, presentations and facilitation skills).
* Demonstrated ability to flexibly manage competing priorities and stressful situations, monitoring own stress levels and practising and promoting self-care strategies.
* Demonstrate a knowledge and understanding of key issues related to theoretical frameworks that relate to attachment and trauma theory, brain development, age and stage of development, resilience theory, and the neurobiological development of young people who have suffered trauma.
* A thorough background in and understanding of, or demonstrated knowledge in one or more of the following areas:
* Child Youth and Family - Residential Care
* Child Youth and Family – Home Based Care
* Community and social welfare programs
* Education and learning, including vocational education
* Homelessness.
* Experience in undertaking a Case Management role including but not limited to running care team meetings, capacity to build, engage and maintain community partnerships, partake in DHHS and Berry St reviews as needed, undertaken necessary OoHC documentation and requirements.
* Experience in working and supporting a diverse team of staff as well as the ability to work independently and autonomously.
* Experience in building positive relationships and communicating effectively with internal and external contacts with diverse backgrounds and abilities.
* Experience and a dedication to work alongside young people, who have suffered trauma and have potential to disengage from primary and secondary services to reach their full potential.
* Experience of working in within an innovative team that focus and supports each other cross program to achieve outcomes for young people along with program and individual’s growth.