*Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Please address the criteria listed below to outline your experience and suitability for the position you are applying for, and attach this with your application along with your Resume and Cover Letter.*

* Demonstrated understanding of, and respect for, the needs of children with a disability; Aboriginal culture, including cultural safety and awareness; and cultural and linguistic diversity (CALD), including cultural safety for children from CALD backgrounds
* Demonstrated understanding of and commitment to the principles of equity, diversity, continual improvement, risk management and occupational health and safety.
* Demonstrated ability to flexibly manage competing priorities and stressful situations, monitoring own stress levels and practicing and promoting self-care strategies.
* Substantial experience working with high-risk young people of school age.
* Comprehensive understanding of the impacts of trauma, abuse and neglect on a young person’s capacity to engage with education.
* Ability to effectively engage with and teach a diverse range of students who have multiple and complex needs and behaviours.
* Demonstrated ability to assess student literacy and numeracy, teach directly to student academic needs and teach skills where there are gaps in student’s learning.
* Comprehensive knowledge of current education practice and resources and the ability to adapt these to meet the individual needs of students.
* Demonstrated understanding and knowledge of policy and practice in the education and welfare sectors.
* Demonstrated ability to work with other Berry Street staff and key stakeholders particularly within school and residential care communities.
* Excellent written and oral communication skills.