

<b>Position Title:</b> Clinician – Secure Welfare	Team: Take Two		Region: Western Office: Flemington
Supervisor: Senior Clinician	<b>Delegations and Authorities:</b> In Line with Delegations Policy	Band: A Rem: Clinician 1-3 Years/3+ Years	Date Completed: August 2019
		\$10,500pa Motor Vehicle Allowance	

#### **OUR VISION AND FOCUS**

We believe children, young people and families should be safe, thriving and hopeful.

Our Vision for 2022: Together we will courageously change lives and reimagine service systems.

For over 140 years, Berry Street has adapted to a changing world, and we will continue to adapt to achieve our purpose.

Berry Street will continue to be a strong and independent voice for the children, young people and families with whom we work. In collaboration with others, we will advocate for investment in early intervention and prevention services that enable families to be safe and stay together. We will use approaches that are culturally safe and informed by the best evidence available. We will measure and learn from the impact of our work, and we will continually contemporise our models of practice.

We look forward to working with children, young people, families, carers, staff and partners to achieve this vision. Together.

#### **OUR VALUES**

Berry Street expects all staff to apply these Values in all aspects of their work.

Courage: to never give up, maintain hope and advocate for a 'fair go'

Integrity: to be true to our word

**Respect:** to acknowledge each person's culture, traditions, identity, rights,

needs and aspirations

**Accountability:** to constantly look at how we can improve, using knowledge and experience of what works, and ensure that all our

resources and assets are used in the best possible way

Working Together: to work with our clients, each other and our colleagues

to share knowledge, ideas, resources and skills

### **ROLE CONTEXT**

Take Two is a state-wide service providing high quality therapeutic services primarily to children and young people who have suffered significant abuse or neglect and are clients of Child Protection.

The Department of Health and Human Services (DHHS) operates the Secure Welfare Service (SWS) which is prescribed under the Children, Youth & Families Act 2005 (CY&FA). SWS comprises two secure 10-bed units, one for males and one for females. SWS provides short-term secure care (for up to 21 days with an extension of up to 21 days possible) for young people aged 10-17 years deemed to be at substantial & immediate risk of harm.

The Take Two SWS Clinician is responsible for providing brief mental health assessments of young people placed in SWS and providing written reports to Child Protection.

## PRIMARY OBJECTIVES OF THE ROLE

- To provide consultation to referring Child Protection case managers around the assessment of young people placed in Secure Welfare.
- Provision of timely, purposeful clinical assessment including mental state examinations and identification of risks to Child Protection clients referred to Take Two whilst in Secure Welfare.
- Work closely with the other assessment services involved in Secure Welfare.
- Participate in the state-wide program of Take Two service provision and service development.
- Contribute to the research and training components of the Take Two program.

## **REPORTING RELATIONSHIPS**

This role reports to the Senior Clinician who will provide supervision and review.

This position has no direct reports.

#### **EXPECTATIONS**

- Conduct oneself in accordance with the Berry Street Code of Conduct which is underpinned by the values of accountability, courage, integrity, respect and working together within the principles of continuous improvement and occupational health and safety.
- Berry Street is committed to the principles of social justice. We aim to ensure every individual is treated with dignity and respect regardless of their cultural background, ability, ethnicity, gender identity, sexual orientation, spirituality or religion.
- Berry Street supports White Ribbon, Australia's campaign to stop violence against women. There is an expectation that staff never commit, excuse or remain silent about violence against women.
- Berry Street is committed to being a child safe, child friendly and child empowering organisation. In everything we do we seek to protect children. We are committed to the cultural safety of Aboriginal and Torres Strait Islander children; children from culturally and/or linguistically diverse backgrounds; children with a disability; children who identify with a sexual and or gender minority identity.

### KEY SELECTION CRITERIA: KNOWLEDGE, SKILLS AND ABILITIES REQUIRED TO FULFIL THE ROLE

- Demonstrated commitment to working collaboratively with and highly developed capacity to negotiate and liaise with DHHS, other agencies and the community.
- Demonstrated ability to provide high quality, innovative direct service in the clinical assessment and treatment of children, young people and families including highly developed skills in brief assessment, diagnosis and case formulation with recommendations for intervention.
- Demonstrated expertise in working in a range of creative ways and settings with statutory clients who have challenging and complex needs.
- Ability to provide secondary consultation and advice to clinical staff and other professionals.
- Experience in and ability to provide direct service in clinical assessment and treatment of children including triage and mental health risk assessment, and advice on behaviour support plans.
- A sophisticated understanding of the complexity of the service system and the issues involved in providing services to statutory clients.
- Demonstrated cultural understanding of respectful and sensitive practice with Aboriginal and Torres Strait Islander clients, families and communities in consultation with the Take Two Aboriginal Team Clinical Team Leader.
- Excellent written and oral communication skills (including public speaking and presentations).
- Demonstrated ability to flexibly manage competing priorities and stressful situations, monitoring own stress levels and practicing and promoting self-care strategies.

## **QUALIFICATIONS AND OTHER REQUIREMENTS**

- An appropriate tertiary qualification in Psychology, Social Work or a related discipline is essential. Post Graduate training in relevant child, adolescent and family clinical practice is strongly preferred.
- Please note: The scope of this position does <u>not</u> require the incumbent to practice as a 'clinical psychologist', and, as such, AHPRA registration is not a requirement. If the incumbent wishes to maintain AHPRA registration it is at the incumbent's discretion and will not impact on the scope of this role.
- Staff must hold a valid WWCC, current drivers licence at all times and undergo a Criminal Records Check prior to employment. Subsequently, staff must report any criminal charges or court appearances.

# **DESIRABLE**

- Experience in Child Protection and Out of Home Care sector.
- Experience working with Aboriginal communities, children and families.
- Post Graduate training in relevant child, adolescent and family clinical practice is strongly preferred.
- Experience of working within the CQI frameworks of the Australian Council of Healthcare Standards would be an advantage.

# **KEY ACCOUNTABILITIES AND RESPONSIBILITIES**

ACCOUNTABILITY	SPECIFIC RESPONSIBILITIES
Direct Service Delivery	• Deliver high quality clinical services of assessment of Child Protection clients placed in Secure Welfare Services. Provide written reports as required.
	<ul> <li>Provide high quality secondary consultation concerning the mental health needs of Child Protection clients placed at Secure Welfare Services.</li> </ul>
	Contribute to Behaviour Support Plans.
	<ul> <li>Provide leadership and high-quality therapeutic input assisting with the support and transition of clients of Secure Welfare Services with complex needs back to their region of origin as required.</li> </ul>
	<ul> <li>Work collaboratively with all service providers involved with each client, including attendance at Secure Welfare planning meetings,</li> <li>Child Protection case planning meetings and other client related meetings</li> </ul>
	<ul> <li>Work collaboratively with the Take Two team and contribute to team discussion and an open learning culture.</li> </ul>
	<ul> <li>In conjunction with Take Two management contribute to the successful delivery of the Take Two program and to the implementation of the research and training strategies.</li> </ul>
	<ul> <li>Participate in the collection and dissemination of learning arising from Take Two clinical practice.</li> </ul>
	<ul> <li>Complete all recording required for the reporting of clinical activity for Take Two reporting.</li> </ul>
	<ul> <li>Participate in clinical supervision, Take Two meetings and training, Berry Street workshops &amp; meetings, and other meetings as required.</li> </ul>
	Keep abreast of relevant theoretical, legislative and policy development.
	Other duties as directed.
Other	Assist leadership in the delivery of Take Two services in the designated region.
	• Support the Manager and Clinical Team Leader in implementation of the research, development, training and Aboriginal service work of Take Two within the relevant region.
	<ul> <li>Assist the Clinical Team Leader in tracking client outcomes and seeking relevant stakeholder feedback.</li> </ul>
	<ul> <li>In conjunction with the Clinical Team Leader, ensure that client information is managed in accordance with Australian Council of Health Care Standards.</li> </ul>
	Self-manage risk and safety in clinical practice and work environments
	Other duties as required.



# INHERENT REQUIREMENTS OF WORK ACTIVITIES / ENVIRONMENT

Following is a table that outlines the main physical and psychological requirements of the position.

Work Environment         Manage demanding and changing workloads and competing priorities.         Daily           Work in a team environment.         Daily           Work in different geographic locations.         Regular	
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Work in different geographic locations. Regular	
Be exposed to all outdoor weather conditions. Regular	
Work in unstructured environments (e.g. outreach).	
Work office hours with the possibility of extended hours. Regular	
Work in an open plan office.	
Work in buildings which may be two-storey. Regular	
Sit at a computer or in meetings for extended periods.  Daily	
Work in an environment with competing demands. Daily	
Present at court and other jurisdictions.  Occasional	
People Contact Liaise with government, non-government and community organisations. Daily	
Work with clients who may have a physical or sensory disability. Regular	
Interact with members of the public who may display the full range of emotional expressions, including parents, partners, significant others, family members, advocates, doctors, police.	
Interact with clients and members of the public who could display verbal or physically challenging behaviour.	
Facilitate access to specialist, generic and community services.  Daily	
Undertake training and professional development activities. Regular	
Administrative Tasks  Undertake administrative tasks which may include the following: computer work, filing, writing reports, case notes/plans and client records, participating in meetings, concentrating for long periods of time, managing resources and budget and researching and analysing information and data.	
Use technology including photocopier, telephones including mobiles, fax, overhead projectors, televisions, videos, and electronic whiteboards.	
Transport Drive vehicles possibly over long distances and in all traffic and weather conditions. Regular	
Drive vehicles with possible distractions from client behaviour, verbal or physical. Occasional	