

<b>Position Title:</b>	<b>Apprentice Plumber</b>
<b>Position Status:</b>	Fixed Term – Full Time
<b>Department:</b>	Engineering - Services
<b>Location:</b>	Normanton
<b>Award Classification/Level:</b>	Dependant upon age and years of apprenticeship completed
<b>Hours of Duty:</b>	45 hours/week + reasonable overtime if required
<b>Award &amp; Enterprise Agreement:</b>	Local Government Officers Award and Carpentaria Shire Council Administrative Agreement 2013
<b>Reporting to:</b>	Plumbers

### **Primary Objectives of the Position**

Be trained to carry out the role of Plumber which encompasses maintenance, installation and repairs to Council's water assets. While undertaking training, the Apprentice will perform a variety of routine tasks associated with erecting and repairing structures and facilities, maintaining stormwater, drainage and sewerage systems, excavating earth and clearing and levelling sites, and installing and maintaining piping systems, fixtures and water regulators.

### **Key Duties & Responsibilities**

- Maintain and keep a safe and tidy work environment.
- Upon direction, the employee shall carry out and be responsible for work activities such as:
  - Digging holes and shovelling excavated materials onto conveyors, wheelbarrows, ground, or trucks for removal.
  - Spreading and levelling soil, gravel, and sand on roads, driveways, trench bottoms, and similar locations.
  - Assisting with assembling and installing piping, valves, and fittings.
  - Mixing and pouring concrete, plaster, or mortar.
  - Assisting with installing fixtures such as toilets, wash basins, and sprinkler systems.
  - Grass mowing
  - Weed control
- Be prepared to attend a TAFE study block in Cairns at least once annually and attend other Training Courses as required.
- Be prepared to travel to Council's remote worksites and/or rough camp in order to undertake maintenance and repairs.
- Any other duties and tasks deemed within accountability, skill and training levels.

### **SELECTION CRITERIA – YOUR APPLICATION WILL BE JUDGED AGAINST THE FOLLOWING CRITERIA**

***Candidates must hold the following Qualifications/Licenses or be willing to obtain upon commencement of work:***

- Driver's Licence or Learner's Permit;
- White Card – General Safety Induction Construction Industry.



**Attributes**

- Mature and responsible attitude;
- Good work ethic and a willingness to commit to structured training;
- Ability to accept direction, and;
- Ability to work as part of a team and contribute to a harmonious working environment.

**Knowledge**

- Year 10 Maths and English;
- Basic understanding of plumbing and maintenance;
- An understanding of how to maintain a safe workplace.

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**Workplace Health & Safety and Equal Employment Opportunity Requirements****Work Health and Safety (WHS)**

- Follow safe practices and procedures to perform your duties in a manner that does not put yourself or others at risk of harm;
- Actively participate in WHS inductions and training;
- Participate in the development of safe work method statements and risk assessments with your supervisor when required;
- Wear personal protective equipment (PPE) in the prescribed manner and when required;
- Participate in workplace inspections if required;
- Take care of any plant or equipment of any kind, including telecommunication devices;
- Report all hazards, near misses and damage to Council's property to the responsible Supervisor.

**Injury Management**

- Report all injuries or illnesses to the responsible Supervisor immediately;
- If injured at work, actively cooperate and participate with injury management obligations and return to work plans if applicable.

**Risk Management**

- Report any potential public liability and professional indemnity exposures in your workplace to the responsible Supervisor.

**Equal Employment Opportunity (EEO)**

- Recognise the skills and talents of other staff members;
- Treat people fairly;
- Act to prevent bullying, harassment and discrimination against others in your workplace;
- Respect differences among your colleagues and customers such as cultural and social diversity.