



CHANEL COLLEGE
Justice Respect Compassion

INCLUSIVE CURRICULUM TEACHER

Applications are invited from suitably qualified professionals for the following position:

INCLUSIVE CURRICULUM TEACHER

Full Time Continuing

Commencing: Monday 16 January 2023

Successful applicants will be able to demonstrate:

- A commitment to the ethos of a Catholic school
- Current Queensland College of Teachers Registration

APPLICATIONS:

Applications should include:

- A letter of application
- Resume stating relevant qualifications and experience
- Names and contact details of three professional referees
- Complete Application for Employment - Teacher Position

Closing Date for Applications: 9.00 am Thursday 1 December 2022

Please refer to the College website to apply: www.chanelcollege.qld.edu.au

INCLUSIVE CURRICULUM TEACHER



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ROLE

The Inclusive Curriculum Teacher is a member of the teaching staff who has particular responsibility for working with other teachers to support students with diverse learning needs.

Diverse learning needs include students with:

- disabilities
- learning difficulties
- social and emotional needs
- English as a second language
- Aboriginal and Torres Strait Island students

The Inclusive Curriculum Teacher reports to the Principal through the Deputy Principal – Curriculum.

DUTIES

To fulfil the above role, the Inclusive Curriculum Teacher performs duties in the following areas:

ROLE

- The Inclusive Education teacher is part of the teaching staff who, as a member of the Inclusive Education Team, has particular responsibility for working with other teachers to support students with diverse learning needs.
- The Inclusive Education Teacher is responsible in the first instance to the Inclusive Education Team Coordinator and then to the Deputy Principal - Curriculum to progress the vision of the Inclusive Education Team.

DUTIES

- Promote Inclusive Education and best practice strategies to achieve this.
- Support the Coordinator in conducting parent interviews to discuss how individual student's learning needs are best addressed.
- Assist teachers in the provision of resources and strategies to enable them to work effectively with students who have identified learning needs.
- Work with Teacher Assistants in supporting individual students and teachers.
- Oversee the writing and approval of curriculum documentation required to assist the learning needs of identified students.
- Work with other groups within the college which are responsible for developing Inclusive Education practice.
- **Data Management**
 - Collect and identify adjustments required for NCCD
 - Complete relevant documentation for (EAP) and (PLP)
 - Complete required accountability documents, e.g. for Rockhampton CEDR Support Personalised Learning Plan.
- **Liaison**
 - With relevant personnel:
 - Curriculum Leaders
 - House Pastoral Leaders
 - teachers of students with special needs
 - parents
 - other schools re transition of students
 - allied professionals.
- Other duties as assigned by the Principal.



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INCLUSIVE CURRICULUM TEACHER

Student protection is paramount in Catholic kindergartens, schools, colleges and OSHC centres. Our commitment to the protection of children is based on our belief that each person is made in the image of God, and our ethos is to provide a safe and supportive environment for all. All children have the right to expect that the school will always act to protect them from any kind of harm. All staff employed by Catholic Education – Diocese of Rockhampton have a responsibility to act in a way which prioritises the safety of all children.

Catholic Education in the Diocese of Rockhampton complies with all Student Protection legislative requirements. This includes meeting the accreditation requirements of the Non-State School Accreditation Board, which has approved the Student Protection Processes and Guidelines to be used in schools.

I acknowledge that I have sighted and been provided a copy of this Position Description.

.....
Employee Name (Please Print)

.....
Signature

Date: