

Position Description

Building Surveyor (Building Formalisations)

Name of appointed officer:VacantDate of appointment:Date of last review of position description:March 2019

Salary and conditions

All terms and conditions of employment are consistent with the Local Government (State) Award unless otherwise stated.

Assessed entry level of position within salary system:	Band 3 Level 2
Position limit within salary system: (20 Grade structure)	Grade 12 - Entry to Step 4
Status of position:	Permanent
Hours of work per fortnight:	70

Organisational relationships			
Directorate:	Environment, Planning and Community		
Section:	Environment, Development and Strategic Planning		
Team:	Building Services		
Work base:	Grafton, however, this may change should business need identify other work locations to be more appropriate to deliver our services in the future.		
Position responsible to:	Building and Environmental Services Coordinator		
Level of support and supervision:	Medium		
Level of personal management	High		
Level of teamwork required:	High		
Supervision of staff:	Nil		
Internal contacts:	All Council Staff		
External contacts:	General public, government agencies, consultants, developers		



Vision, mission and values			
Our vision:	on: To make the Clarence Valley a community full of opportunity		
Our mission:	To plan and deliver services valued by the community		
Our values: the acronym 'STRIVE' describes the values and behaviours which are considered to be core requirements when we deal with each other and our community			



Our Values and Behaviours				
Safe				
We will have a safety focused workplace culture to ensure the wellbe	ing of our staff and the community.			
Acceptable	Unacceptable			
I am aware of hazards	I take shortcuts			
I promote a safe culture	l ignore safety			
I look out for others	I do not communicate			
Teamwork				
We will work together as one council towards shared goals and for th	e greater good of the community.			
Acceptable	Unacceptable			
I share the load	I undermine others			
I communicate with others	I act in isolation			
I value people's strengths	"What's in it for me?"			
Respect				
We will be inclusive, treat people with courtesy and fairness, and ensure each individual is valued and heard.				
Acceptable	Unacceptable			
I am inclusive	I am a bully			
I value the skills and opinions of others	l am aggressive			
l listen actively	I am a gossip			
Integrity				
We will behave in a way that is honest, open, and transparent. We w	ill take responsibility for our actions and strive for excellence.			
Acceptable	Unacceptable			
I am honest	I lie and conceal			
I work ethically and lead by example	I act corruptly			
I am responsible for my actions	I undermine others			
Value				
We will deliver services efficiently, effectively, and in an environment	tally and financially sustainable manner.			
Acceptable	Unacceptable			
I always look for improvements	I misuse Council resources			
I work efficiently	I'm a bludger			
I learn from my mistakes	I don't respect the environment			
Engagement				
We will engage with our staff and community to inform our decision making, and create awareness of our activities.				
Acceptable	Unacceptable			
I communicate in a clear and timely manner	I deliberately misinform (lie)			
I am the face of Council	I don't value consultation			
I value all our customers' needs	l ignore communication			



Physical requirements of the position

Walking on uneven ground and up and down slopes

Frequent driving

Frequent use of keyboard

Prolonged sitting

Purpose of the position

To encourage the submission of appropriate applications to formalise the existence of unauthorised dwellings where planning, building and environmental controls permit their continued existence.

To initiate arrangements for the decommissioning or demolition of unauthorised dwellings where planning and building and environmental controls do not permit their continued existence.

To initiate appropriate enforcement action where circumstances warrant it.

To undertake a systematic investigation and identification of unauthorised buildings

Undertake the duties of district building surveyor as required including assessment and routine inspections for development applications

Major duties and responsibilities

Process Development Applications for 'as built' structures.

Carry out inspections of existing unauthorised dwellings and required upgrading works.

Process and issue Building Certificates.

Investigate incidents of unauthorised building works.

Provide technical assessment of Development Application referrals.

Undertake bushfire hazard assessments on dwelling sites.

Issue approvals for on-site sewage management systems.

Approve and inspect plumbing and drainage works.

Provide specialist building and development advice to internal and external parties

Issue Swimming Pool Act Compliance Certificates.

Issue notices, directions, orders and on the spot fines.

Assess energy efficiency reports.

Prepare detailed reports and correspondence.

Represent Council in Court as required.

Provide oral and written building advice to the general public

Attend pre-lodgement meetings as required.

Ensure personal knowledge and training in relevant legislation, practices and issues is maintained.



Major duties and responsibilities

To ensure adequate alternative accommodation is available prior to the issue of orders that would have the effect of making persons homeless.

Essential selection criteria

The selection criteria must be addressed as part of your application. Applicants must meet the essential criteria in order to be considered for interview.

Education and knowledge

Tertiary qualifications or equivalent in Building Surveying or Health and Building Surveying

Demonstrated knowledge of the Building Code of Australia and contemporary building issues

Demonstrated knowledge of the Environmental Planning and Assessment Act

Licences/tickets, clearances, membership

Eligibility for accreditation with the Building Professionals Board as a Building Surveyor

Current Drivers Licence

Experience

Demonstrated experience in building surveying or related discipline

Position related skills

Demonstrated well developed written and verbal communication and negotiation skills

General computer literacy in email and internet programs and Basic proficiency in Microsoft Word

Work qualities

Behaviour that positively demonstrates commitment to Council's STRIVE values

Desirable selection criteria

The following criteria are considered important and demonstrated capacity to meet them will be highly regarded.

Education and knowledge

Tertiary qualifications or equivalent in Town Planning

Licences/tickets, clearances, membership

WHS Construction Induction Training Certificate (NSW); or equivalent recognised in NSW

Experience

Previous experience in local government

Other features of this position may include

Attendance at public meetings/forums and Council Meetings as required

Occasional potential contact with challenging customers/members of public



Other features of this position may include

Working in isolation

Generic performance requirements

Ethics/probity – act in accordance with the Code of Conduct.

Equal employment opportunity - comply with Council's Equal Employment Opportunity (EEO) Protocol.

Health and safety (WHS) - undertake duties and act at all times in accordance with the WHS Management System.

Other duties (outside of specific position requirements) - under the provisions of the Local Government (State) Award, Council may direct any employee to carry out duties that are believed to be within the employee's skills, qualifications, competence and fitness capabilities, whether or not they are a usual function of the position. Where an employee is required to perform duties associated with a higher position, the Use of skills Clause in the Local Government (State) Award will apply.

Declaration

In signing this declaration I acknowledge that I,
have been advised of the requirements, terms and conditions of appointment to this position
based on this Position Description.

Signed:	:		
	Employee		