



APPLICANT'S INFORMATION PACKAGE

Vacant Position: Youth Worker Assistant

Reference Number: GISC46

Closing Date: Tuesday 6 October 2020

**ONLY APPLICATIONS SUBMITTED ONLINE AT
www.gisc.nsw.gov.au
WILL BE ACCEPTED FOR THIS POSITION**

Your information package includes the following:

1. Position Advertisement
2. Selection Criteria
3. Position Description
4. Application Checklist
5. Guide to Applying for Employment with Council

If any of the above items are missing or are incomplete, please contact Helen Stapleton, Human Resources Officer.

*Telephone: 02 67302303
Email: jobs@gisc.nsw.gov.au*





Youth Worker Assistant

- **Permanent Part-Time (24 hours per fortnight)**
- **From \$25.23 per hour (plus superannuation)**

Reporting to Council's Youth Worker you will work with young people aged from 12 to 24 years in the Glen Innes Severn Local Government area, to assist promoting their involvement in community activities.

You will have a sound awareness of the incidence of mental illness, substance abuse and risk of self-harm in the target group and referral pathways to guide these young people to seek assistance. Able to work alone and with others, you are responsive to change, have a flair for problem solving, and are strongly committed to customer service, workplace safety and ethical behaviour. An effective communicator, you are culturally aware, have sound computer skills and possess a Class C Driver's Licence and First Aid Certificate.

You have a good knowledge and understanding of current practices, standards and guidelines relevant to youth service provision and experience working with young people, including Aboriginal youth. Ideally you have formal qualifications in Community Services (Youth Work) and knowledge of youth services provided in the Glen Innes Severn Local Government Area.

This position has been identified as child-related employment. It is an offence for a person convicted of a serious sex offence or a Registrable Person under the Child Protection (Offenders Registration) Act to apply for this role. Working with Children Checks and National Criminal Record Checks apply.

Enquiries relating to the application process may be directed to Helen Stapleton on (02) 6730 2303 or email jobs@gisc.nsw.gov.au

Job specific enquiries may be directed to Tony Williams, Manager of Community Services on (02) 6730 2504 or email awilliams@gisc.nsw.gov.au

Council is an EEO employer. Women, Aboriginal people and Torres Strait Islanders, people with a disability, and members of racial, ethnic, and ethno-religious minority groups are encouraged to apply.

Apply by 5:00pm on Tuesday 6 October 2020. Ref No: GISC46.

Craig Bennett – General Manager

Promoting a safe and healthy workplace



Recruitment – Position Selection Criteria

Part A: Vacancy Details

Position Title:	Youth Worker Assistant
Vacancy Ref No:	GISC46
Closing Date:	Tuesday 6 October 2020

Part B: Essential Position Specific Criteria

1	Knowledge and understanding of current practices, standards and guidelines relevant to youth service provision, plus demonstrated practical experience.
2	Experience working with young people, including Aboriginal youth.
3	Knowledge of mental, emotion and physical challenges facing young people and strategies and referral pathways to address these.
4	Demonstrated effective oral and written communication skills.
5	Sound computer skills, in particular data entry and word processing
6	Experience in community development and leading groups (preferably involving young people).
7	Current Class C driver's licence (car licence).

Part C: Desirable Position Specific Criteria

8	Certificate IV in Community Services (Youth Work and/or Community Services Work) or the equivalent.
9	Experience supervising volunteers or staff.

Please Note: Failure to adequately address the selection criteria in your application may prevent the Selection Panel from assessing your suitability for the position and may exclude you from further consideration at the short-listing stage. For further information on how to correctly address selection criteria, please refer to the enclosed booklet 'Guide to Applying for Employment'



Glen Innes Severn Council Position Description

Position Title: Youth Worker Assistant			
Position Number	CS55		
Directorate	Corporate and Community Services		
Department	Community Services		
Location	Youth Booth, 152 Wentworth Street, Glen Innes		
Reports To	Youth Worker		
Award Classification	Band	Operational	Level 3
Salary System Grade	5		
Status	Permanent Part-Time (24 hours per fortnight)		
Salary Range (pf)	\$605.52 to \$636.24 (plus performance bonuses after Step 2)		
Prepared By	Helen Stapleton, Human Resources Officer (Payroll) Anthony Williams, Manager of Community Services		
Date	1 September 2020		
Approved By	Anna Watt, Director of Corporate and Community Services		
Date	1 September 2020		
Other Conditions and Benefits	Nil		
Child-Related Employment	This position has been identified as child-related employment as defined in the <i>Commission for Children and Young People Act 1998</i> . It is an offence for a Prohibited Person or a Registrable Person to apply for, undertake or remain in, child-related employment.		
Council Codes and Rules	The employee who occupies this job must be knowledgeable about Council's Code of Conduct and other policies and organisation rules that affect his or her employment. It is a requirement of the job that these codes, policies and rules are followed.		
Work Health and Safety	The employee who occupies this job must be knowledgeable about Council's safety policy and procedures as described in the organisation's Work Health and Safety (WHS) Management Plan. He or she must comply with relevant WHS policies and procedures and act in a manner that ensures the health and safety of all persons in the workplace.		



SELECTION CRITERIA

Applicants should carefully address all criteria in their applications. To be recommended for appointment, applicants must demonstrate that they meet the essential criteria.

Essential Criteria

- ✧ Knowledge and understanding of current practices, standards and guidelines relevant to youth service provision, plus demonstrated practical experience.
- ✧ Experience working with young people, including Aboriginal youth.
- ✧ Knowledge of mental, emotion and physical challenges facing young people and strategies and referral pathways to address these.
- ✧ Demonstrated effective oral and written communication skills.
- ✧ Sound computer skills, in particular data entry and word processing.
- ✧ Experience in community development and leading groups (preferably involving young people).
- ✧ Current Class C driver's licence (car licence).

Desirable Criteria

- ✧ Certificate IV in Community Services (Youth Work and/or Community Services Work) or the equivalent.
- ✧ Experience supervising volunteers or staff.

JOB SUMMARY

Promotes young people's access to activities and organisations within the Glen Innes Severn Local Government Area, to enhance community involvement and facilitate the development of self-esteem, self-reliance, social confidence, and works towards improved outcomes for youth by performing the following duties.

DUTIES AND RESPONSIBILITIES

Essential Duties and Responsibilities include the following:

The duties and responsibilities listed here are considered essential to achieving the primary objectives of this job. Other duties consistent with the functions and role of the position may be assigned.

- ✧ Works as a team member to ensure the provision of an informed, coordinated and quality service to young people aged 12 to 24 years.
- ✧ Promotes the image of the Council in a positive manner and actively works to promote good public relations.
- ✧ Ensures the provision of a high level of customer service, including providing timely feedback to customers, ensuring that the "loop is closed" and that excellence in customer service is achieved.
- ✧ Maintains an awareness of policies, procedures, standards and guidelines relevant to area of responsibility and ensures their correct implementation, in consultation with the Youth Worker.
- ✧ Maintains a sound awareness of the incidence of mental illness, substance abuse and risk of self-harm in the target group and referral pathways to guide these young people to seek assistance.
- ✧ Plans, implements, promotes and/or evaluates a range of activities to promote self-esteem, self-reliance, creativity and social confidence, in consultation with the participants and relevant youth organisations.
- ✧ Plans, facilitates and supervises a range of activities from the Youth Booth, targeted to engage young people from the Glen Innes Severn Local Government Area.
- ✧ Accompanies and supervises participants during group activities acting as a role model and facilitating social interaction.
- ✧ Ensures Risk Management and Work Health and Safety issues are considered in the planning and operation of all activities and events, creating and maintaining a safe and supportive environment.
- ✧ Maintains records and other documentation in relation to the program, including updating contact details, maintaining attendance statistics and completing reports as required.
- ✧ Ensures excellent customer service through appropriate provision of activities and communication with participants, families and other support services.
- ✧ Maintains an understanding of obligations as a 'Mandatory Reporter', and using the online Mandatory Reporter Guide to assess and act on risk of suspected neglect or physical, emotional or sexual abuse of a young person under 18 years of age.
- ✧ Ensures that strict confidentiality is maintained in regard to participant records and information.
- ✧ Assists with developing and maintaining networks and knowledge of services available for young people in the local community, liaising with other service providers in order to gain an understanding of the services, encourage the development of projects that are relevant to local needs, and promote the sharing of resources.
- ✧ Assists with promoting access to a range of community based activities for young people by liaising with stakeholders including young people, the Glen Innes Severn Council Youth Advisory Committee, local police, schools, volunteers, mentors, Aboriginal community organisations and other youth sector organisations to enhance accessibility to suitable activities.
- ✧ Supports young people to access relevant services by providing information and assisting young people to engage in the activities provided.
- ✧ Confers with the Youth Worker on issues and problems relevant to the program, volunteer needs, health and safety issues and program / resource needs.

Position Description: Youth Worker Assistant

- ✧ Maintains a continuous quality improvement focus for all activities and documents improvements as they occur.
- ✧ Operates a variety of office equipment, including personal computers, photocopiers, facsimile machines, printers and telephone systems.
- ✧ Participates in training as required, including maintaining a current first aid certificate.
- ✧ Trains and coaches new or relief staff / volunteers, to assist them to learn aspects of the job.
- ✧ Any other assigned duty consistent with the responsibilities of the position and within the limits of the skills, competence and training of the employee.

SUPERVISORY RESPONSIBILITIES

This position may supervise from 1 to 5 volunteer workers on a regular basis, during program activities.

Carries out supervisory responsibilities in accordance with the organisation's policies and applicable laws. Supervisory responsibilities include:

- ✧ planning, assigning and directing work
- ✧ coaching or advising volunteers

The employee may be required to provide advice on evaluating volunteer performance and handling complaints.

FINANCIAL AUTHORITY

This position has no authority to approve or control expenditure.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit and talk and hear in an environment with generally low to moderate levels of background noise. He or she is frequently required to use hands and arms to operate the controls of motor vehicles, computer keyboards and other office equipment.

The employee must frequently lift and move objects up to 10 kilograms in weight and must occasionally lift and move objects up to 20 kilograms, using safe lifting techniques. Sufficient personal mobility is required to enable the employee to operate motor vehicles and participate in physical aerobic activities.

Specific vision requirements for this job include close vision for reading, writing and computer operation, plus distance vision, peripheral vision and depth perception adequate for the safe operation of motor vehicles.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is occasionally exposed to outside weather conditions. The noise level in the work environment is usually quiet to moderate. There are no other unusual work environment characteristics associated with this job.

EDUCATION, SKILLS AND EXPERIENCE

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and Experience

Certificate IV in Community Services (Youth Work and/or Community Services Work) or the equivalent, or the equivalent combination of education, experience and/or training. Experience in community development and leading groups (preferably involving young people).

Language Skills

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and policy and procedure manuals. Ability to accurately record information in written or numerical form and write routine reports and correspondence. Ability to effectively present information in one-on-one and group situations to clients and other employees of the organisation.

Mathematical Skills

Ability to add, subtract, multiply and divide in all units of measure, using whole numbers, common fractions and decimals.

Reasoning Ability

Ability to apply common sense understanding to carry out instructions furnished in written, oral or diagram form. Ability to deal with problems involving several concrete variables in standardised situations.

Computer Skills

✧ Intermediate skills in wordprocessing, Internet, email and data entry skills.

Certificates, Licences and Registrations

- ✧ Class C driver's licence (Car Licence)
- ✧ First Aid Certificate
- ✧ New South Wales Working With Children Check

Other Skills and Abilities

✧ No other specific skills or abilities are required for this position.

SIGNATURES

Employee

Signature

Date

Supervisor

Signature

Date

Application Checklist

Before you submit your application, have you:

- Carefully read all the contents of the information package?
- Carefully read the position description and acquainted yourself fully with the selection criteria?
- Completed the online application form at www.gisc.nsw.gov.au?
- Uploaded a resume giving full details of your previous employment history?
- Uploaded cover letter, references, certificates, licences and/or qualifications in support of your application?
- Included your "Working With Children" Check details?
(Note: This item applies to child-related employment only)
Important: If the position you are applying for is child-related employment, failure to provide the Working With Children Check application number with your application will exclude you from consideration at the short-listing stage.

Note: If you are running short of time to submit your application, please contact Human Resources on (02) 6730 2303 before the closing date. We may be able to assist you in this matter.

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Guide to Applying for Employment

Human Resources

October 2019



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Thank you for your interest in the recently advertised vacancy with Glen Innes Severn Council.

Council selects applicants by assessing their relative suitability and merit for employment in relation to the essential functions of the advertised position, and specifically by assessing their ability to meet the selection criteria provided in the position description.

This guide has been prepared to assist you with the preparation of your application, and to give you a more complete picture of the advertised position. Basic information is provided on how to apply for the position and how to prepare for your interview.

If you have any further questions, please do not hesitate to speak to the contact officer specified in the job advertisement. He or she will be pleased to assist you with additional information or will refer you to someone who has the information that you seek.

If you have any questions in relation to actual application process please contact the Human Resources contact officer specified in the advertisement.

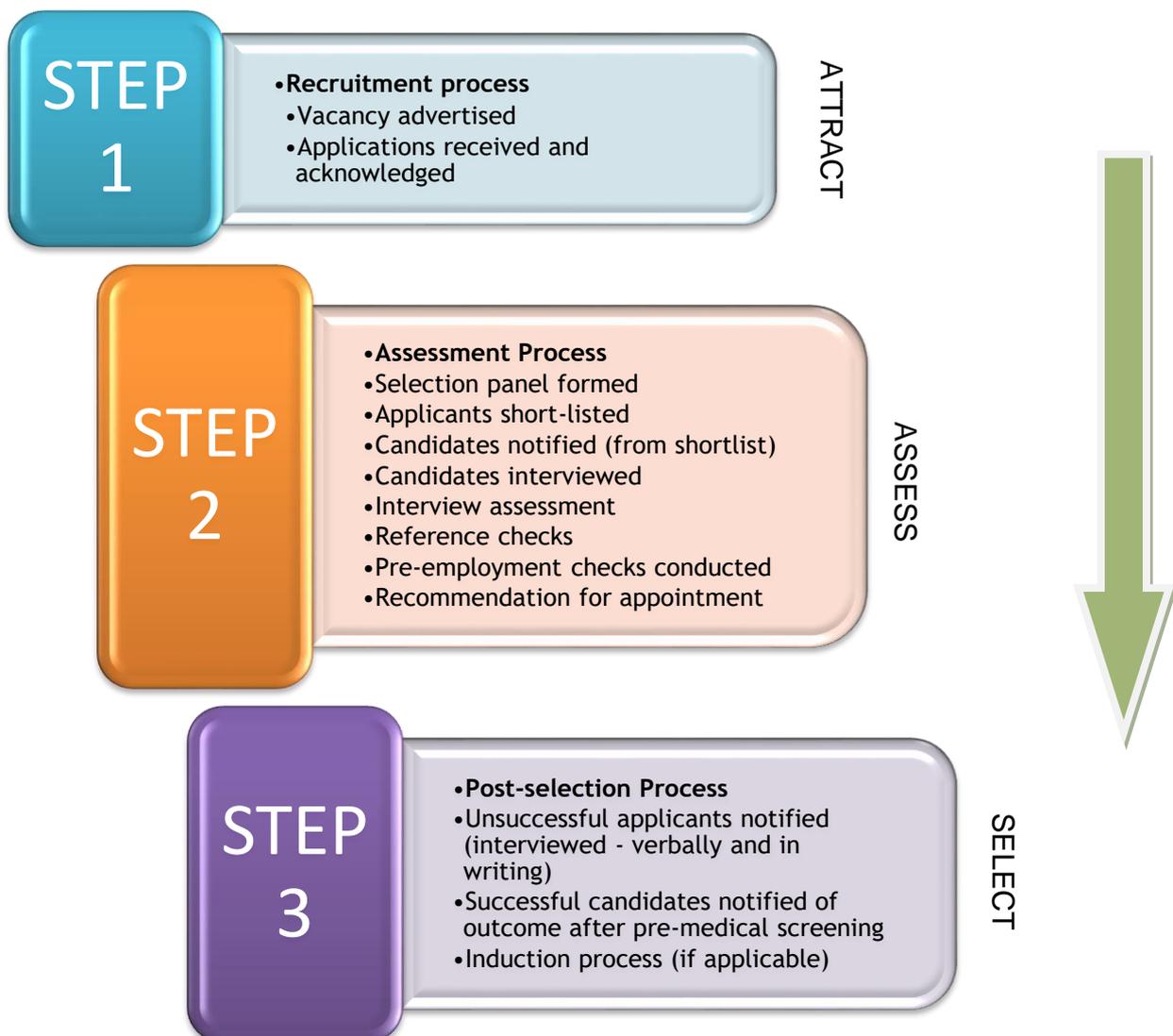
EQUAL EMPLOYMENT OPPORTUNITY

Glen Innes Severn Council is an equal opportunity employer. The Council's recruitment and selection policy and procedures are based on the principles of equity and merit.

Equal employment opportunity (EEO) is the assurance of conditions in which all applicants have an equal chance to seek and obtain employment. EEO reinforces merit-based selection as it requires applicants to be selected and treated on the basis of their ability to do the job. Merit-based selection is an assessment of an applicant's abilities, skills, knowledge, qualifications, and potential, relative to those of other applicants against selection criteria set down in the position description. A merit-based recruitment and selection process involves a range of activities designed to ensure:

- Fair and open competition;
- A systematic and consistent process;
- Processes that do not unfairly discriminate at any stage;
- Skilled and impartial selection panels;
- Selection criteria that reflect the actual and realistic requirements of the position.

Council's recruitment and selection process



POSITION DESCRIPTION

The position description (PD) is the major source of information regarding the position that you are applying for.

You should read this document very carefully. It includes the following information:

- Details of the position, including title, location, grade, salary and special employment conditions and benefits;
- Job summary, duties and responsibilities;
- Organisational relationships, that is, who the position reports to and who it supervises;
- Financial responsibilities and limits to financial authority;
- Representative qualifications, skills and abilities;
- A summary of physical demands and the work environment;
- SELECTION CRITERIA and other pre-employment conditions that must be met.

THE CONTACT PERSON

The advertisement for the position will nominate a contact person, who is usually the supervisor/manager for the position being advertised. It is the responsibility of this person to answer all specific enquiries in regard to the position.

There will also be a nominated contact person from Human Resources who is available to assist with any questions in relation to the application process and submission of applications.

If you have an enquiry in regard to the vacancy or your application, at any stage of the recruitment or selection process, please feel free to speak to the contact person. He or she is there to assist you and will treat all enquiries with respect and confidentiality.

INTRODUCTION TO SELECTION CRITERIA

You will note that this guide makes repeated references to 'selection criteria', which can be found in the Person Specification that forms part of the Position Description. When completing your application, it is essential that you address the selection criteria for the position that you have applied for.

If this is the first time that you have encountered selection criteria, you may be experiencing some confusion over the term. Selection criteria are simply those work-related skills, abilities, experience, knowledge and/or qualifications that are considered to be necessary for the competent performance of the essential duties and tasks of the position. They are determined by reference to the job's functions.

For more detailed information on selection criteria, refer to Pages 8 and 9 in this Guide.

Failure to adequately address the selection criteria in your application may prevent the Selection Panel from accurately assessing your suitability for the position and may exclude you from further consideration at the short-listing stage.

THE SELECTION PROCESS

The four stages in the selection process are as follows:

1. Shortlisting of Applicants

The Selection Panel will assess all applications for the position and will create a shortlist of those applicants that, based on their relative merit, will proceed to the next stage of the selection process.

During the shortlisting stage, the Selection Panel will:

- Read all applications for the position.
- Compare the information provided in each application with other applications and the selection criteria.
- Assess, using the selection criteria, applicants' relative merit in relation to the vacant position.
- Create a shortlist of applicants that will proceed to the next stage. Shortlisted applicants will be contacted and invited to participate in further assessment. Unsuccessful applicants will be advised accordingly.

2. Final Selection

At this stage of the selection process, the Selection Panel will use selection methods to reduce the shortlisted applicants to a single recommended applicant. Depending on the nature of the position and the quality of applicants, one or two default nominees may also be chosen. The default nominee(s) may be offered employment in the event that the recommended applicant does not take up duty.

The Selection Panel has a number of possible selection methods at its disposal. These may include one or more of the following:

- Structured interviews, where each applicant is asked the same set of questions relating to the selection criteria.
- Work assessments, in which applicants are required to carry out task(s) similar to that required in the position.
- Aptitude or ability tests, for example, typing tests, mathematical tests.

3. Verification of Prior Employment and Qualifications

You will be asked to supply the details of at least two referees. Preferably, these should be people that are able to comment on your previous work experience, although it is acknowledged that this will not be possible if this is the first job that you have applied for.

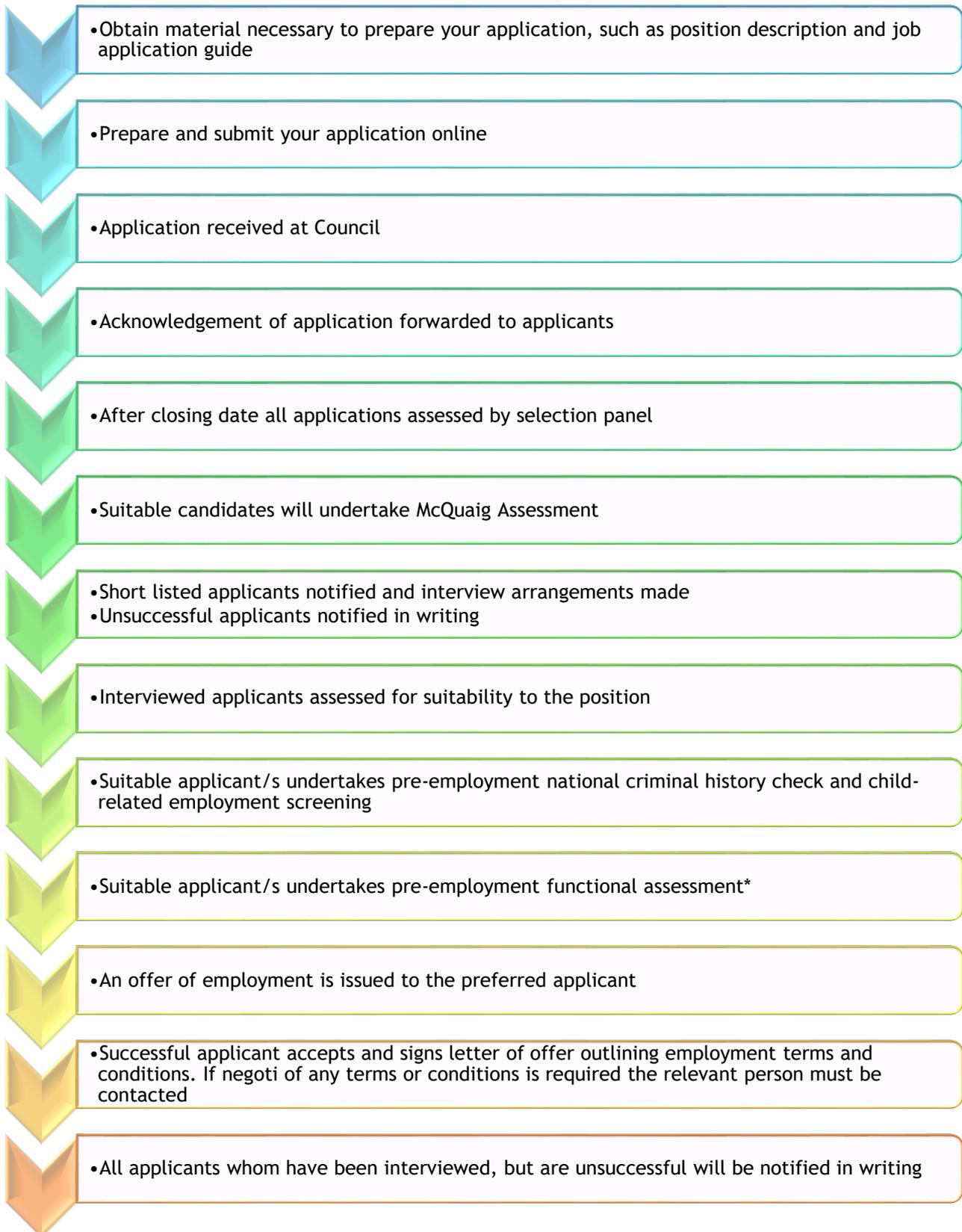
The Selection Panel will conduct reference checks before an offer of employment is made, and may also conduct checks with relevant educational institutions and/or training providers to verify applicants' qualifications and other credentials.

4. Feedback on Your Application and Interview

The convenor of the Selection Panel will be available for feedback and advice on applications and/or interviews at the conclusion of the selection process. Unsuccessful applicants will be advised in writing of the convenor's contact details. It is intended that this advice will assist all applicants with future applications and interviews, particularly in relation to merit-based selection processes and selection criteria.

Recruitment Process

The following chart depicts what you can anticipate to happen with your application:



* Before a prospective employee can commence with Glen Innes Severn Council, a pre-employment functional assessment screening is conducted to ensure that the candidate is physically fit for employment in that particular field. Council will cover the costs of this assessment.

EMPLOYMENT ELIGIBILITY

Only Australian Citizens, permanent residents or people holding a valid working visa will be offered positions with Glen Innes Severn Council unless the position is otherwise designated. You must indicate your residency status in your application and you may be required to provide one of these documents as proof:

- Australian Birth Certificate
- Australian Citizenship Certificate
- Passport including a valid work Visa for Australia

CHILD-RELATED EMPLOYMENT

Council has a number of positions that have been identified as child-related employment in accordance with the NSW Child Protection (Prohibited Employment) Act. It is an offence for a person convicted of a serious sex offence to apply for these positions. Advertisements for vacant positions will advise applicants if a position involves child-related employment.

Recommended applicants will be required to pass appropriate employment screening, including referee and discipline checks, criminal record checks and certain apprehended violence order checks before an offer of employment will be made.

If you are applying for a position that involves child-related employment, you must have a valid “Working With Children” Check application/verification number, which can be applied for online at www.kids.nsw.gov.au

All information gained through employment screening will be treated with the utmost confidentiality by Council and will be held in a secure file, which can be accessed only by the Human Resources Section.

NATIONAL CRIMINAL HISTORY CHECKS

All recommended applicants will be required to undertake a national criminal history check and certain apprehended violence order checks before an offer of employment will be made.

All information gained through employment screening will be treated with the utmost confidentiality by Council and will be held in a secure file, which can be accessed only by the Human Resources Section. Council will bear the cost of these checks.

YOUR APPLICATION

The Selection Panel will be relying on your online application responses to assess how well you meet the selection criteria, you are asked to address each of the criteria separately.

You will need to upload copies of **relevant** certificates, licences and/or qualifications and resume with your application. These need to be either word or pdf files.

SELECTION CRITERIA

It is essential that you are aware of the importance of addressing the selection criteria correctly. The selection criteria, particularly the essential criteria, are the most important part of your application. The Selection Panel will refer to all of the information in your application when making decisions, but will concentrate primarily on the selection criteria for an analysis of your suitability for the position

The selection criteria in the position description clearly document the qualifications, skills, abilities, experience and knowledge that are considered necessary for a person to competently perform the duties of the position. By directly addressing the criteria you are given an opportunity to demonstrate to the Selection Panel that you are the best person for the job.

The following guidelines are given to assist you with the preparation of your statement of selection criteria:

- Ensure that you specifically address each of the selection criteria by outlining how your qualifications, skills, abilities, experience and knowledge meet the requirements of the position. To do this properly, you must read the selection criteria carefully and determine what each one is asking.
- When considering the length of your statement addressing the selection criteria, you should remember that it is quality, not quantity that counts. Critically analyse your statement and if a paragraph does not relate directly to the selection criteria, consider leaving it out. As a general rule, approximately half a typed A4 page should be sufficient for each criterion. Remember that the Selection Panel may have to read a considerable number of applications, so try not to include unnecessary information or be repetitive.
- The statement should consist of each of the selection criteria as a heading, with your written response underneath.

To complete each statement, Council recommends that the S.T.A.R. method be utilised:

- ★ Situation
- ★ Task
- ★ Activity / Action
- ★ Result

Carefully read the key selection criteria then describe a situation in which you have demonstrated this competency, write about the actual situation, what the task was, what activity or action you undertook (including delegation or team work), and the result of your efforts.

It is important to be very clear and concise in your response, ideally you will **not exceed one page** per selection criteria.

When using the S.T.A.R. method it may be useful to incorporate the below:

1. An initial statement - (situation)

This should be a clear statement of how you meet the criterion. For example:

“I demonstrate my ability to ... by ...”

“I possess these skills ...”

“My role as X demands that I...”

2. Supporting argument - (task, activity, result)

Justify your initial statement by showing how you meet the criterion. Identify the key issues for each selection criterion and include these in your response. Provide 1 or 2 examples that best demonstrate your skills, knowledge or abilities and cover as many of the relevant key issues as possible. The examples to include:

- Content - *what occurred and what you did;*
- Context - *your responsibility: whether you were in charge, responsible or part of a team;*
- Outcome - *what happened as a result? Was your work approved? Adopted? Successful? What difference did your work make to the organisation?*

3. Validity statement

Validate your examples by showing supporting evidence. For example:

“Attached testimonials verify...”

“Feedback from customers was...”

“In support of my claims please contact...”

4. Concluding statement

Reinforce again why and how you meet the criterion. Relate your responses back to the criterion. For example:

“I believe that through this I have gained...”

“This demonstrates...”

Addressing the key selection criteria of the job is the most important part of your application. The panel will use all the information provided in your application and attachments provided, but will concentrate on the key selection criteria for an analysis of your qualifications, skills, ability, experience and knowledge.

Remember to address each of the key selection criteria so the panel can fully assess your application.

YOUR INTERVIEW

The Section Panel's task is to select the applicant that most closely fits the requirements of the position, as determined by the position description and selection criteria, or has the greatest potential to meet those requirements.

Your task is to determine whether the job is suitable for you and to convince the Selection Panel that you have displayed the greatest merit for appointment to the position.

The best indicator of future success is past performance in related positions. Accordingly, the Selection Panel will use the interview to ask applicants a set of specific, job-related questions to investigate past achievements and test knowledge, skills and abilities. The questions will be based on the selection criteria and all applicants who are interviewed will be asked the same set of questions.

Generally, all persons who are appointed to a Selection Panel will have received training in this area. If you feel that the Selection Panel, or a member of the Selection Panel, has asked you an irrelevant or inappropriate question that you feel may adversely affect your appointment to the position, it is your right to query this at the interview. An example might be a question in relation to your age or marital status.

We may use a combination of assessment methods to evaluate your application such as:

- Review of application (resume and online application form)
- Results of McQuaig Assessment
- Structured interview
- Case studies / role play (e.g. customer service interaction role play)
- Practical work-based skill testing (e.g. typing, construction, crane operation, claim processing)
- Written knowledge testing (e.g. knowledge of a particular legislation, best practice process etc)
- Other testing (e.g. motivation, personality)

It is imperative that you advise us of any special requirements/assistance that you need for any selection tests/tools.

Preparing Yourself for the Interview

The questions asked at the interview will generally be behaviour based, but still relevant to the selection criteria for the position you have applied for. You have the same access to the selection criteria as the Selection Panel, so if you put thought into preparing for the interview, there should be no surprises.

Some useful hints are:

- Carefully read the position description and in particular the selection criteria and role and functions of the position.
- Identify the meaning and requirements of the above.
- List key issues relating to each.

Give some thought to likely questions that would directly apply to the position description.

Depending on the position you may be given preparation time immediately prior to the interview, so that you can familiarise yourself with the questions. Please feel free to take notes at this stage.

Remember that the Selection Panel's task is to determine the best person for the job, not to put you under undue pressure. Try to relax and prepare yourself in ways that work best for you.

Answering and Asking Questions

This is a very important part of the selection process. It is important that you are honest, and answer the questions succinctly and clearly. It is helpful to be able to give examples of what you have done. Act positively and be enthusiastic about what you have to offer.

Listen carefully to the questions being put to you and query anything that you do not understand. If you have a 'mental block', ask the Panel if you can return to the question at a later point. Unless there are time constraints, this will usually be acceptable.

Remember that the interview is a two way process and that you may ask questions as well. In fact, if you have a few carefully considered questions about the position it may help to demonstrate your knowledge and enthusiasm.

Interview Expenses

Council may reimburse some of the expenses that you incur to attend the interview. This will vary from position to position. The contact person will be able to advise you in regard to this matter.

REFERENCE CHECKS

The checking of referees is a process used to confirm or clarify issues and claims that you have made in your application and interview. It is a requirement that information provided by applicants be verified by referees prior to an appointment being made. Referee checks will therefore be conducted on applicants that achieve the highest consideration in the selection process.

In the event that you are progressed from interview stage, you will be asked to provide details of two (2) referees. These should be work referees, unless you are unable to provide work referees due to insufficient previous experience.

You have a number of responsibilities to your referees:

- Ask if they are prepared to act as your referee.
- Notify your referees that you are applying for the position.
- When you have been shortlisted, give your referees a copy of the position description and selection criteria - this allows them time to prepare their response.
- You may want to give them a copy of your application as well.
- Advise the referee that they may receive an email or phone call from Council.

PRE-EMPLOYMENT FUNCTIONAL ASSESSMENT

Before an offer of employment is made, you will be required to undergo a pre-employment functional assessment carried out by a qualified physiotherapist. Functional assessments are designed to assess the health and fitness of applicants against the essential physical requirements of the position, identified in the Physical Demands and Work Environment sections of the position description. Medical information that does not affect an individual's ability to carry out the duties and responsibilities of the position is considered irrelevant and is not taken into account when determining an applicant's suitability for employment.

All information gained through medical examinations will be treated with the utmost confidentiality by Council and will be held in a secure file, which can be accessed only by the Human Resources Section.

In accordance with Council's EEO policies, reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of the position.

PROBATION PERIOD

Most employees will undergo a probation period. The probation period is used to ensure that new employees are happy with their employment and have the capability to meet the requirements of the position. Supervisors will work closely with new staff at this stage to ensure that arrangements benefit both parties.

The length of the probation period will vary according to the position, but is usually three months (thirteen weeks). The letter of employment will outline the duration of the probation period and any conditions that apply. If for any reason the probation period is interrupted, this will be taken into consideration and the period will be adjusted accordingly.

During the probation period, new staff members are eligible for the same benefits as all other employees. If both parties are in agreement at the end of the probation period, employment will be confirmed as permanent.

CONFIDENTIALITY

All information gathered during the recruitment and selection process is considered confidential. Once the selection process has concluded and an appointment(s) has been made, information is placed in either a confidential recruitment file or on the successful applicant(s) personnel file. These files are held in a secure location and can only be accessed by the Human Resources Section. Applications and all attached information remain the property of the Glen Innes Severn Council.