

POSITION DESCRIPTION

Position Title	Child Care Assista	ant – Certificate III	
Directorate	Community and Engagement		
Section / Location	Children and Family Services		
Responsible to	Centre Coordinator / Nominated Supervisor		
Position Supervises	Direct: n/a Indirect: n/a		
Position No.	Various	Service Centre Grade: 3B - 3F	
Award Band & Level	Band 1, Level 3		
Allowances	n/a		
Status and Hours	Permanent position, may be available at full time or part time		
Legislative requirements	Working with Children Check		
Date reviewed: February 2017		Reviewed by: Children's Services Management Team	

The Inner West Council was formed on Thursday 12 May 2016 as a result of the amalgamation of Ashfield, Leichhardt & Marrickville Councils by the NSW State Government through the Local Government Proclamation 2016 (Council Amalgamations). The new Council has a population of 185,000 people and covers an area of 36 sq km and employs 1,250 people.

The Inner West Council operates across the areas previously governed by the former Ashfield, Leichhardt and Marrickville Councils. All Inner West Council employees may be transferred to any of these areas to allow sustained productivity and opportunities for skills growth.

POSITION PURPOSE

The Child Care Assistant is accountable for assisting the Co-ordinator/Nominated Supervisor in the day to day running of the service and for assisting in the implementing of a safe, caring, healthy, stimulating learning environment in order that the physical, emotional, social and intellectual needs of the children and their parents are adequately met.

SELECTION CRITERIA

The Inner West Council has a strong commitment to the principles of EEO, WHS and Sustainability. We value excellence, customer focus, creativity, collaboration, integrity and respect. All employees are expected to demonstrate commitment to these principles in performing their respective roles. In addition to these, the following criteria outline those that are relevant to this specific position.

Essential Criteria:

- 1. Certificate III in Early Childhood Education and Care or equivalent
- 2. Must meet Child Protection Act requirements and hold a current NSW Working with Children Check clearance
- 3. Current First Aid Certificate and completion of or willingness to undertake approved course/s in Anaphylaxis and Asthma Management
- 4. Willing to undertake role of Responsible Person or Certified Supervisor under the National Education and Care Services Regulations as required.
- 5. Identify and Respond to Children at Risk of Harm Statement of Attainment
- 6. Centre-based Education and Care experience.
- 7. Practical experience in incorporating the Early Years Learning Framework into developing play-based experiences, curriculum planning and/or documentation
- 8. Ability to or willingness to plan and implement developmentally appropriate programs for individual children and groups of children.
- 9. Commitment to ongoing professional development to ensure an appropriate understanding of current early childhood knowledge, legislation, theory and practice.
- 10. Knowledge of positive behaviour and guidance techniques and strategies for children
- 11. Working knowledge of National Quality Framework including: National Quality Standards, National Education and Care Services Regulations, Early Years Learning Framework and Assessment and Rating System.
- 12. Proven ability and commitment to work as a self-motivated and active part of a team.
- 13. Proven interpersonal skills, including the use of verbal, written and technological communication.
- 14. Ability to provide excellent customer service including interacting and communicating effectively with children, parents, staff and other stakeholders
- 15. Commitment to Children's Services and Council's vision and mission including strategic plans.

Desirable Criteria:

- 1. Undertaking formal training in Centre-based Education and Care.
- 2. Statement of Attainment in Nutrition and Menu Planning (HLTNA302B) and Safe Food Handling (THHGHs01B)
- 3. Commitment to environmental protection and sustainability.
- 4. Knowledge of a Second Language.

KEY DUTIES, ACCOUNTABILITIES & RESPONSIBILITIES:

Ensure a dynamic learning environment by:

- Providing input into programs to meet the physical emotional, social and intellectual needs of the children.
- Participate in and contribute to the development, evaluation and reflection of the programme, including documentation in journals, day books and projects in line with the Early Years learning Framework
- Providing rich, stimulating, age appropriate experiences that promote, encourage and foster a sense of wonder, curiosity, learning and independence.
- Implementing appropriate positive behavioural guidance strategies and procedures in consultation with the Room Co-ordinator and Centre Co-ordinator.
- Assisting in the day to day smooth operation of the Centre, as required by the Co-ordinator.

Provide quality, nurturing care by:-

- Consistently interacting with children in a caring and positive manner.
- Being pro-active in providing a safe, non-threatening environment.
- Observing and documenting each child's individual needs and behaviours on an ongoing basis.
- Ensuring a comfortable, inviting, stimulating, caring atmosphere is maintained.
- Promoting children's understanding and acceptance of people with colour, language, cultural background, gender and physical ability different from their own.
- Treating each child as an individual and responding to their needs accordingly.
- Having an understanding of the role of mandatory reporters and pro-actively protect children and their rights, following Council's and Children's Services Child Protection policies.
- Promoting play activities which support the social, emotional, physical and intellectual development of each child.
- Using positive techniques of guidance, redirection and reinforcement with children to assist them to self-regulate their behaviours and help guide the behaviour of others.
- Developing appropriate practices to ensure smooth transitions throughout the day.
- Assisting in preparation and maintenance of resources to provide learning experiences.

Provide appropriate physical care by:

- Fostering good nutritional values and a calm environment at mealtimes.
- Contributing ideas to menu/nutrition planning and assist with food service as required.
- Ensuring children maintain a reasonable standard of personal hygiene.
- Changing nappies and undertaking other duties as required ensuring children's health and hygiene is optimal at all times as required, according to Centre procedures.
- Applying sunscreen to children as required throughout the day
- Contributing to centre tidiness/cleanliness as part of the daily routine.
- Ensuring children are calm and purposeful at transition times.
- Responding to, reporting and recording illness, accidents and emergencies according to the services policy guidelines.
- Closely monitoring assigned children on excursions.
- Checking the outdoor environments each day for noxious/dangerous/ inappropriate items.
- Following Council's policies and procedures to prevent the spread of infection.
- Following Council's policies and procedures to prevent back injury.
- Supporting best practice in the area of health and safety for staff, children and all visitors.
- Assisting centre Supervisors to secure the building before leaving the premises.

Contribute to the smooth functioning of the centre by:

- Reading and implementing Council's and the Children's Services Policies and Procedures.
- Accurately recording and passing on telephone messages as required.
- Answering waiting list enquires appropriately providing accurate and precise information
- Actively participating and contributing in staff meetings and other cross-organisational meetings and activities as required.
- Assisting casuals/students/new staff to follow procedures ie. behaviour management, engaging in child-directed play, using appropriate language etc, and service routines.
- Demonstrating initiative, innovation and flexibility in undertaking tasks, projects and other allocated work as required.
- Supporting other members of staff by accepting and giving advice and feedback; being open to new ideas and sharing materials, resources and information.
- Develop and maintain professional, respectful and appropriate relationships with staff, parents and all internal and external customers and stakeholders, remaining confidential at all times.
- Sharing equally in the work load and being flexible in the rotation of centre shifts.

- Maintaining regular attendance and informing the Nominated Supervisor as soon as possible
 of illness so that casual staff can be employed.
- Demonstrating confidentiality, as outlined in Council's and Children's Services policies.
- Liaising positively, appropriately and professionally with parents and families regarding the children's day to day activities and their development.
- Referring parents to the Centre Co-ordinator regarding children's issues that are other than routine.
- Taking personal responsibility for conducting behaviour at all times within Council's values.
- Taking responsibility for the cleanliness and general maintenance of the workplace, ensuring all equipment and resources are respected and preserved to an optimum level.
- Engaging in on-going staff development opportunities and activities available within Council
 and the Early Childhood sector as the basis for continual personal and professional
 improvement.
- Actively participate in review and continuous improvement of systems, procedures, organisational culture and cross organisational communication and activities
- Conduct self in an ethical and professional manner at all times.
- Conducting other projects/duties as required by Centre Co-ordinator, Children's Services Co-ordinator, Manager, Children's Services or Director Community Services.

KEY RELATIONSHIPS:

Internal: Children Services Educators, Centre Coordinators, Group Manager, grounds and maintenance staff

External: Parents, suppliers, referral support services

INHERENT PHYSICAL REQUIREMENTS:

Functional requirements:

- 1. Ability to walk on various surfaces this can include at times wet floors.
- 2. Ability to bend, squat and kneel for long periods of times.
- 3. Ability to lift and carry varied weights frequently
- 4. Ability to perform repetitive tasks with upper limbs.
- 5. Ability to stand for prolonged periods, intermittently for up to 6-7 hours a day

Physical Attributes:

- 1. Possess good special perceptive and balance.
- 2. Possess good fine motor skills to operate equipment.
- 3. Full functional use of shoulders, arms, wrists and hands.
- 4. Full functional use of lower back, hips, knees and ankles.
- 5. Possess grip strength
- 6. Full range of movement of the neck
- 7. Ability to tolerate the outdoor environment (heat, cold, wet, humidity)

WORK HEALTH AND SAFETY RESPONSIBILITY STATEMENT EMPLOYEES WITH NO STAFF REPORTING TO THEM AND/OR NO MAJOR PROJECT RESPONSIBILITY

LEVEL 6

Level 6 staff are required to perform their duties in accordance with their job description and safe working practices. It is the responsibility of each staff member to ensure that they comply with Work Health & Safety legislation as well as Council policies, procedures and safe work practices and that their actions do not subject any person to risk. The responsibility of this position requires:

Responsibilities	Performance Measures
Ensuring all work is performed in accordance with requirements of the Health and Safety policy, procedure and legislation	 Conformance to WH&S policy and procedures Knowledge of, and use of Safe Work Method Statement (SWMS) and Standard operating procedures
 Taking reasonable care for their own Health and Safety as well as that of others 	Use of SWMS and Standard operating procedures
 Having an understanding of the Health and Safety requirements associated with their employment 	Training records
 Reporting all identified hazards, accidents/incidents and near misses to their manager/supervisor Ensure all potential or actual areas of danger within the workplace are immediately made safe, repaired and reported to the appropriate person/s 	 Hazard identification reports Workplace inspection reports
 as soon as possible; Using and maintaining all safety equipment and personal protective equipment (PPE) in accordance with relevant standards. 	 PPE maintenance records Knowledge and use of Standard operating procedures
Working in accordance with relevant competency standards	Training records.Supervisor site inspection records
 Knowledge of WH&S and related legislation within scope of job description 	Attendance at training sessions

	Applicant Declaration				
I,	have read and understood the position description for the				
Child Care Assistant - Certificate III as detailed in this document.					
Signature:	Date: / /				