Marlene Moore
Flexi Schools Network

POSITION DESCRIPTION – TEACHER
NOOSA FLEXIBLE LEARNING CENTRE

For more information about this position, please contact Donna Pares, Head of Campus, Noosa Flexible Learning Centre.

E: Donna.Pares@ereafsn.edu.au
P: 0409 987 384

Role Title	Teacher
Contract	Continuing Full Time
Start Date	As soon as can be negotiated with successful candidate
Applications Close	4pm, Thursday 9 June 2022
Reports To	Head of Campus at Noosa Flexible Learning Centre
Location	Noosa Flexible Learning Centre, under Marlene Moore Flexi Schools Network, located on Gubbi Gubbi/Kabi Kabi Country
Award	*CATHOLIC EMPLOYING AUTHORITIES SINGLE ENTERPRISE COLLECTIVE AGREEMENT DIOCESAN SCHOOLS QUEENSLANDS 2019-2023 – Schedule 1*

FOUNDATION STATEMENT

Edmund Rice Education Australia (EREA) seeks to respond to the needs of young people disenfranchised and disengaged from education. They provide a place and an opportunity to re-engage in a suitable, flexible learning environment. Flexible Learning Centres (FLCs) seek to build honest and authentic relationships with young people, their families and communities, supporting and celebrating the uniqueness and dignity of each person. FLCs are guided by the vision of Edmund Rice about the empowering service of education, to achieve personal and community liberation through educational experiences that enable transformation.

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PRINCIPLES OF OPERATION (RESPECT, PARTICIPATION, SAFE AND LEGAL, HONESTY)

All employees of the Marlene Moore Flexi School Network adhere to the concepts of Common Ground and Operation by Principles – more information can be found on the EREA website. All flexible learning centres operate under this framework and this is a significant point of difference from mainstream schooling. The principles establish a "common ground" among staff, young people and families where the means to resolve conflict, negotiate learning, recognise rights and responsibilities are modelled and explored, both within the group and individually.

BACKGROUND

Marlene Moore (1945-1995) was a proud Wakka Wakka woman who worked on the staff of the first FLC at Logan in the 1980's. A member of the Stolen Generations who was taken from Gayndah to Cherbourg at the age of two along with her seven brothers and sisters, Marlene left at the age of 15 and worked as a domestic. She married and moved to Logan in 1975 where she raised six children. Marlene decided to return to study at Kangaroo Point TAFE College, where she completed studies in Welfare. She also went on to complete Early Childhood Studies through the Creche and Kindergarten Association. Marlene was appointed Indigenous Liaison Worker within Centre Education where she also worked as live-in caretaker. Her last few years were spent proudly working as the Indigenous Liaison Officer at Logan Hospital. Marlene passed away in 1995 aged 50.

Marlene Moore Flexi Schools Network (MMFSN), named in honour of Marlene, is an initiative of EREA. MMFSN offers a full-time and multiyear secondary education and social inclusion program for disenfranchised young people across four school campuses: Hemmant, Deception Bay, Noosa, and Gympie. Young people may express a broad range of complex education and social needs and MMFSN FLCs respond with a variety of flexible and innovative social inclusion and learning experiences.

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MMFSN provides young people with a varied and holistic set of learning experiences supporting them to identify and pursue an individual transition to adulthood, employment, further education and training and social connectedness.

Young people who attend include Indigenous and non-Indigenous young people who are disengaged from mainstream education for a range of reasons and include:

- Those who have had contact with the juvenile justice system;
- Those in the care of the Office of Children and Families;

- Those with a history of trauma;
- Those with a history of extended periods of unexplained absences;
- Those who are highly mobile;
- Those with mental illness or at risk of engaging in self-harming behaviours or substance abuse;
- Those who have been excluded or repeatedly suspended from school;
- Those who are homeless;
- Those who are young parents;
- Those with a generational history of early school leaving;
- Those with a generational history of unemployment.

See www.ereafsn.edu.au for further information about EREA Flexi Schools and Deception Bay FLC.

PRIMARY ROLE

The Teacher reports to the Head of Campus and Principal, Marlene Moore Flexi Schools Network. He/she has delegated responsibility to develop and maintain learning and social inclusion responses of the campus. This includes:

1. Planning, preparation and delivery of effective learning and teaching programs for young people;
2. Contributing to the development and implementation of the MMFSN objectives and planning;
3. Contributing to the establishment and maintenance of a supportive school environment.

Typical duties and responsibilities include but are not restricted to:

1. **Develop and implement learning choices (curriculum) which support the Personal Learning Plan (PLP) of each young person**
    - In collaboration with teachers and youth workers – plan and implement an educational program which engages young people and offers a range of learning choices including:
        - A combination of HPE, ICT, Maths, English, Science, Business or Humanities
        - Inquiry/project-based learning programs;
        - Embed First Nations cultural perspectives within learning programs;
        - Develop Personal Learning Plans in collaboration with young people and youth workers.
2. **Access external support networks**
    - Support young people to access support services e.g. counselling, health support, community activities;

- Work collaboratively with the team to support/develop cultural links, community and family connections which support the engagement and connection of young people to learning and the wider community.

3. **Participate in program provision to ensure wellbeing in an inclusive learning environment**
    - Collaborate with the team to support a socially inclusive program that responds to the physical, intellectual, social, spiritual and cultural needs of young people;
    - Participate in the daily routines and activities of the FLC e.g. morning meetings, lunch, bus pick up and drop offs, electives, outings, camps;
    - Offer electives to support engagement;
    - Follow up on non-attendance in a supportive manner;
    - Build connections with families to support learning outcomes for each young person.
4. **Team participation/multidisciplinary practice**
    - Support regular whole team reflective practice sessions including daily staff debrief;
    - Operate within the context of EREA Policies and Procedures;
    - Participate in professional development that is relevant to the work of the FLC.
5. **Administrative Responsibilities**
    - Maintain appropriate records and prepare reports as required;
    - Maintain records on the database;
    - Support the development of personal learning plans;
    - Participate in Young Person ‘cross agency’ meetings as required.
6. **Other identified duties specific to the role in this Flexible Learning Centre**
    - Carry out duties and tasks that may be reasonably assigned by the Head of Campus or Principal from time to time.

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APPLICATION PROCESS AND SELECTION CRITERIA

To apply for this role please provide the following:

- A cover letter, addressed to Matt Hawkins, Principal, Marlene Moore FSN, outlining reasons for wishing to apply;

- Current resume outlining previous experience, relevant qualifications, and skills: Please include contact details of two referees, one of whom is your current or most recent place of employment.

- Please respond to the following Selection Criteria with a recorded clip (3-5 minutes). The video will need to be emailed to mmrecruitment@ereafsn.edu.au

1. Demonstrated high levels of ability in developing and implementing a range of learning choices which meet the diverse characteristics, needs and learning styles of young people.
2. Demonstrated ability differentiating the Australian Curriculum to meet the needs of young people.
3. Demonstrated success in building relationships with young people at risk.
4. Highly developed interpersonal skills in the context of relating to work colleagues, young people and parents in a cross-cultural environment.
5. Commitment to participate in critical reflection around working together under four principles of operation: Respect, Safe and Legal, Honesty and Participation. (The principles establish a “common ground” among staff, young people and families, where the means to resolve conflict, negotiate learning, recognise rights, responsibilities and consequences are modelled and explored, both within the group and individual).

- QCT Registration

Shortlisted applicants will be notified by phone or email.

For further information, please contact Donna Pares, Head of Campus, Noosa Flexible Learning Centre on 0409 987 384 or at Donna.Pares@ereafsn.edu.au.

Our organisation supports the rights of children and young people and is committed to providing a safe and supportive environment directed at ensuring their safety and wellbeing. All applicants for these positions will be subject to EREA screening procedures.

First Nations Peoples are encouraged to apply.