

Position Description

Title:	Youth Therapeutic / Case Worker
Position Number:	20145
Agreement Coverage:	RASA Enterprise Agreement 2014
Classification Level:	Grade 4
Team:	School, Community, Innovation and Learning Services (SCILS)
Reports To:	Team Leader
Primary Location:	Morphett Vale and Marion

Primary Objective

The Youth Therapeutic / Case Worker, using a person centered approach, will assist young people at risk of disengaging from learning and education to reach their full potential. The Youth Therapeutic / Case Worker's role is to link the young person with opportunities for improving wellbeing, living skills, education and employability while engaging with the client in community and center based activities. The role will use therapeutic approaches to assist the young person to develop improved wellbeing outcomes.

Position Responsibilities

- Provide case work support to a prescribed number of young people through regular face to face appointments in a community or hub based setting.
- Make accurate written records of case work meetings in the RASA client management system and relevant government reporting systems.
- Apply initiative within work procedures in the delivery of case work to meet the needs of both young people and program requirements.
- Build strong connections with clients to facilitate effective case management.
- Regularly liaise with external stakeholders to enhance opportunities for clients and their quality of life.
- Actively participate in team based activities to contribute ideas around the development of the program and its practices.
- Provide evidence based therapeutic support for young people accessing the SCILS youth programs.
- Maintain a high level of therapeutic skill.
- Provide assist in grant applications as required.

Qualifications and Experience

Essential

- Certificate IV (AQF level 4) in Youth Work or tertiary qualifications (AQF level 7) in social work, education, developmental education, social work or psychology.
- Demonstrated experience in working with young people using a therapeutic approach.
- Demonstrated experience in providing case management.

Desirable

- Experience working with people with autism spectrum disorders.
- Experience working in a drug and alcohol rehabilitation environment.
- Experience working with people to improve mental health outcomes
- Qualifications in counselling or therapeutic work.

Skills, Knowledge and Abilities

- Intermediate skills in using Microsoft products, databases and systems.
- Ability to relate to young people accessing the SCILS program.
- Ability to work independently under general supervision.
- Ability to utilise a high level of interpersonal skills, including sensitivity, diplomacy and the ability to negotiate effectively.
- Ability to work and communicate effectively with a wide range of people from different cultural backgrounds and to respond sensitively and appropriately to people in a variety of situations.

Requirements

- Current valid driver's license
- Own vehicle for use during working hours
- A satisfactory DCSI check for working with children
- A satisfactory National Criminal History Check
- Respond to Abuse and Neglect – Education Care
- Flexibility to work evening shift, extra hours/days to cover leave and other contingencies
- Ability to adapt and perform duties as required by changing program needs.

Work Health and Safety

- Demonstrate safe work practices for personal health and safety and the health and safety of others in line with Work, Health and Safety requirements.
- Comply with any reasonable instruction that is given by RASA and co-operate with any reasonable policy or procedure of RASA relating to health or safety in the workplace.

Direct reports

N/A

Values and Behaviours

The values and behaviours expected of RASA staff are outlined in the RASA Values, Ethics and Principles statement and the RASA Shared Behaviours statement. The duties outlined in this position description are to be read in conjunction with these statements along with the values outlined below.

- Diversity** We believe that human diversity contributes to a rich and vibrant society.
We recognise the importance of culture in the lives of individuals and value cultural diversity.
We believe in each person's expression of their spirituality and the importance of all religions.
We respect the diversity of relationships between and in individuals, families and communities.
- Respect** We believe in the unique and innate worth of all individuals.
We value the right of all people to live in safety and be treated with respect.
We support an equitable, just and non-discriminatory society.
We believe in the importance of living in harmony with our environment.
- Belonging** We recognise the importance of a sense of connection and belonging in people's lives.
We value the importance of caring and loving relationships for couples, families, kin and friends.
We believe in the importance of positive and supportive relationships with the local community, between communities and in workplaces.
- Learning** We believe that people should have the opportunity to learn and change throughout their lives.
We value people's right to make choices and learn from their experiences.
We believe in the importance of working and living together and learning from each other.

Acknowledgement

I have read, understood and accept the position as documented in this position description.

Employee Name:

Signature:

Date:
