

Position Description		
Job Details		
<i>Position Title:</i> <b>Teacher of the Deaf</b>		Year: 2017
<i>Stream/Function/Department:</i> RIDBC Thomas Pattison School		
<i>Reports directly to:</i> Principal/Head of Auslan Programs		Direct Reports: None
Background Information		
<b>Qualifications</b>	<i>Undergraduate</i>	Recognised University or Tertiary College Teacher qualification
	<i>Postgraduate</i>	Recognised University postgraduate qualification special education/sensory disability (or working towards)
	<i>Teacher Accreditation</i>	Meets the NSW Education Standards Authority (NESA) requirements.
	<i>Other</i>	Proficient Auslan skills (equivalent to NAATI Paraprofessional level, or working towards achieving this level of fluency)
Main Purpose		
<p>To work as a member of the team in the daily running of the School promoting high quality learning experiences for Deaf students whose primary language is Auslan. Such work involves operating effectively as a member of a trans-disciplinary team, while also demonstrating the ability to work independently.</p> <p>To provide a high quality education program to Deaf children. This includes teaching the NESA KLA's as well as differentiating the curriculum to meet the needs of individual students in the class. The ToD works as a member of a trans-disciplinary team and is involved in all aspects of the daily running of the school, including playground duties, student welfare and school administration. They must be able to work independently and as a member of a team.</p>		
RIDBC Mission		
By providing quality and innovative education and other services, RIDBC will achieve the best outcomes for current and future generations with hearing and/or vision loss throughout Australia.		
RIDBC Values		
<ul style="list-style-type: none"> <li>• Innovative</li> <li>• Share knowledge</li> <li>• Respectful to all people</li> </ul>		<ul style="list-style-type: none"> <li>• Ethical</li> <li>• Child &amp; family focussed</li> <li>• Strives for high quality</li> </ul>

Key Responsibilities	Performance Indicators
To plan and deliver innovative, high quality individualised, learning experiences for Deaf and hard of hearing children.	High quality programs meeting all NSW Education Standards Authority NESA criteria are delivered to Curriculum Coordinator. Effective Individual Plans are designed, implemented and evaluated for all students.
To program learning experiences in accordance with the NSW Education Standards Authority NESA criteria.	High quality programs meeting all NSW Education Standards Authority NESA criteria are delivered to

	Curriculum Coordinator.
To carry out all tasks related to preparing, setting up, facilitating, supervising, packing away and cleaning up activities within the daily schedule.	All tasks are completed each day.
To demonstrate the ability to employ positive discipline and behavioural management.	Classroom has well-articulated and understood rules and behavioural expectations, along with positive reinforcement.
To operate in a team environment with all staff, including Teachers, School Assistants, Resource Team members and the School Secretary.	Staff member shows respect for and maintains relations with all colleagues.
To interact with children and their families with dignity and respect in a non-threatening way, taking into account cultural, socio-economic or other differences that may arise.	Teacher maintains a positive relationship with children and their families.
To liaise with other relevant organisations, including visitors and other professionals.	Teachers liaise as required in a professional manner.
To take an active part in weekly staff meetings, weekly school Professional Development sessions, and attend Departmental Staff Development Days as organised.	Teacher attendance and participation in meetings and professional development sessions.
To show a commitment to ongoing professional development through discussion, reading and attendance at courses.	Teacher sets and meets goals in the Achievement and Recognition cycle.
Follow RIDBC values, policies, procedures and statutory obligations.	Follows RIDBC policies, procedures and statutory obligations.
Ensure a safe working environment for self and others.	All Workplace health and safety programs are followed to ensure a safe working environment for self and others.

### **Knowledge, skills and experience – *Required to perform this role***

- Ability to demonstrate professional practice in a bilingual setting for Deaf children, including, but not limited to:
  - effective teaching strategies
  - knowledge of communication technologies; and
  - understanding of the principals of reliable and valid assessment
- Excellent written and face-to-face communication skills (whether verbal or signed)
- Demonstrable ability to handle sensitive matters with tact and diplomacy
- Computer skills including working knowledge of Microsoft Office and the Internet
- Excellent organisational skills
- A current NSW driver's licence
- Compliance with Child Protection Legislation

### **Personal Attributes**

Good team member with excellent communication skills	Proactive and persistent
Outcomes focused	Collaborative and consultative
Values driven with strong personal and organization values match	Initiative and the capacity to work with minimal supervision.
Service and delivery oriented	Willingness to learn about the organisation and support the charitable ethos of the organisation

### **Challenges**

<b><i>Types of challenges</i></b>	<b><i>How the position deals with them</i></b>
Complex organisational work practices and diverse stakeholders who often have competing priorities.	Navigate through the complex structures, show understanding and empathy with differences within RIDBC.
To develop good rapport with parents to ensure the most caring, appropriate environment for their children.	Provide support, show empathy and ensure you create an approachable and welcoming environment for parents.
To monitor and provide the best possible environment in which children can develop language, communication and independence.	Plan and deliver innovative, high quality individualised, learning experiences for Deaf and hard of hearing children.

Staff member's name (print):		Date:
Staff member's signature:		

Supervisor's name (print):		Date:
Supervisor's signature:		