

Inclusion Support Worker

POSITION PROFILE

Division	Shire Services	Status	Temporary, Part - time
Unit	Children's Services	Salary Grade	
Reports to	Early Education Centre Director	Reviewed	June 2022

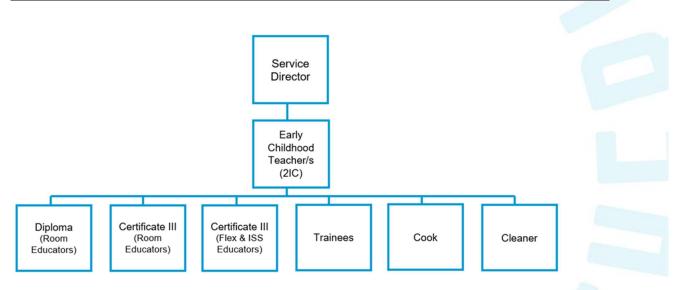
STRATEGIC INTENT

Deliver a range of high quality Children's Services that meet the needs of the community ensuring equity of access, while maintaining financial sustainability as a business unit within Council

POSITION PURPOSE

- To provide above ratio support to assist educators to support the inclusion of children with ongoing high support needs alongside their peers.
- Provide support in the implementation of quality education and care services for children aged birth to school age.
- To support educators in building capacity and capability in addressing participation barriers for all children attending the service.

STRUCTURE



POSITION OUTCOMES AND ACCOUNTABILITIES

OUTCOME TO BE DELIVERED Work in accordance with regulatory	Follows procedures and practices to maintain
requirements	requirements under Education and Care Services
	National Law, Education and Care Services National
	Regulations and the National Quality Standard
Educational Dramons Drastics	
Educational Program Practice	Supports children's participation in the program
	 Fosters children's learning through modelling and
	direct engagement with children at activities
	Promotes inclusivity, equity, social and cultural diversity through role modelling and
	diversity through role modelling and encouragement
	Implements a play-based learning environment
	responsive to children's interests, strengths and
	abilities
Children's Health & Safety	Uses service practices to meet children's health
- ,	requirements (i.e. medication, meals, sleep,
	allergies)
	Follows daily care routines of all children and
	records evidence that care practices are
	completed
	 Follows supervision procedure and plans at all
	times with any risks to supervision identified and
	communicated to supervisor or responsible person
	Follows all hygiene procedures and practices are maintained
	maintained Uses task related PPE provided
	 Uses task related PPE provided Follows role of a mandatory reporter to identify
	children at risk of harm
	 Participates in cleaning duties throughout the day
Relationships with Children	
Relationships with Children	 Interacts with children in a warm, positive and responsive manner consistently, reflecting a
	sense of being, belonging & becoming
	Treats all children equitably and fairly
	 Follows and implements the positive
	behaviour guidance procedure with any
	concerns regarding behaviour communicated
	to the supervisor / responsible person
	Treats routine times as teachable moments
	using genuine interactions and respecting
	children's rights
Staffing Arrangements	Supports educators to maintain ratios and
	communicates supervision risk to Nominated
	supervisor or responsible person
	Works collaboratively with other team members
	Attends in-service training
	Follows shift duties
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Collaborative Partnerships with Families and Communities	 Communicates with families positively and respects the family's child rearing practices and beliefs.
	 Participates in community-based events with team
	members
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OUTCOME TO BE DELIVERED	PERFORMANCE STANDARD
Governance and Administration	 Completes administrative duties within set time frames
	 Communicates any issues or concerns with the centre director and/or responsible person as they occur
	Maintains confidentially at all times

SELECTION CRITERIA / SUCCESS PROFILE

Qualifications, Certificates or Licences	Essential	 Commitment to undertake training in First Aid and Child Protection Current Working with Children Check number 	
Experience or skills		 Genuine interest in working in an inclusive environment alongside children with additional needs Effective communication skills. 	
	Desirable		

CORE CAPABILITIES

Attributes	 Decision making: Achieving desired outcomes by evaluating and identifying options and involving others in decisions affecting them. Goals oriented: Works to achieve self-set goals Critical thinking: Critically examine own work and activities, considering alternative points of view and approaching an issue as it relates to different
	 stakeholders. Communication skills: able to articulate and share information in simple terms.
	 People skills: able to approach and attempt to resolve disputes in a constructive way and able to provide positive and constructive feedback when necessary.
	 Team focussed: Willing to be mentored, and to share skills, experience and knowledge via formal and informal collaboration with colleagues

OUR VALUES

Behaviours	 Collaborate – We are a united team. We work together to deliver great
	outcomes for our community
	 Achieve- We have a can-do attitude and deliver on our commitments. We
	pursue excellence and believe in making a positive contribution to our
	community
	 Respect – We communicate openly, act with integrity and are inclusive
	 Evolve – We look for opportunities and embrace change, championing new
	ideas, and celebrating solutions.

CORPORATE OBLIGATIONS

Employees	No direct reports. Unit structure attached.	
Delegations	Authority to operate within the Delegations attached to the position	
Risk Management	Managing work practices to mitigate all identified risks, identifying and reporting additional risk and threats and assist in devising strategies to mitigate these risks.	
Financial Management	Managing budgets and expenditure, undertaking relevant checks and applying rules, regulation, process and procedures in dealing with financial matters	
Workplace Health and Safety	Comply and co-operate with WHS policies, procedures, instructions and safe systems of work.	
Code of Conduct	All employees are responsible for adhering to Council's Code of Conduct and the policies and procedures that support it	
Workplace Behaviour & EEO	All activities must comply with Council's Workplace Behaviour Guidelines.	
Enterprise Content Management	Comply with Council's Enterprise Content Management Determination and associated guidelines including creation of appropriate records in Council's records management system and proper custodianship of records to ensure against loss, removal or destruction	
Continuous Improvement	Identify obsolete and inefficient practices and recommend changes where appropriate	
Customer Focus	Championing an exceptional customer experience, and evaluating customer satisfaction in order to continually improve service delivery	
Procurement	Activities are conducted in accordance with the Purchasing Policy and Procedures to provide transparency and cost effectiveness in procurement	

SPECIFIC CONDITIONS OF EMPLOYMENT

Sutherland Shire Council's Child Protection Policy	This is a child-related position under the Definition of Council's ChildProtection Policy. As such the following items apply:A current Working with Children Check Clearance must be provided prior to
	offer of employment. - Mandatory training in relation to child protection must be undertaken. This is completed online via Aurion "Child Protection". This MUST be completed at the latest on induction. - Compulsory Training must be undertaken if Child Protection Legislation
	changes occur. This will be completed online via Aurion OR through mandatory training sessions
Children's Services employment	You are employed by Sutherland Shire Council, not one particular Centre. Council reserves the right to transfer you between Centres as the operational need arises.