

ROLE STATEMENT

Inclusive Practice Teacher

ABOUT THE ROLE

The major responsibility of the role is to provide support to teachers for students with a disability within the school setting. The Inclusive Practice Teacher works cooperatively and in collaboration with school leadership personnel, teachers, other student support services team members and parents/carers to ensure that students with disability in primary and secondary schools across the Diocese are supported to engage purposefully in learning. The role holder will work to develop the capability within schools to cater for the diversity of these learners within the school population.

Key Accountabilities

- Provide advice and guidance about the provision of supports for students with disabilities
- Collaborate with school staff to ensure students with disability have access to a relevant and rigorous curriculum
- Build staff capability through coaching, observation and feedback to identify and implement educational adjustments
- Establish and maintain effective collaborative relationships with relevant stakeholders to ensure their participation in goal setting, planning and decision making for students with disabilities
- Facilitate relationships and networks within the school and wider community to support students with disabilities
- Assist with implementation of Townsville Catholic Education Office (TCEO) policies and initiatives, including teaching and learning programs and review of educational goals
- Contribute to various educational team meetings and IEP meetings to help guide programs and practices aligned to student needs
- Contribute to the Nationally Consistent Collection of Data for Students with Disability (NCCD) school team
- Contribute to the verification processes for students eligible under the TCEO Education Adjustment Program
- Attend relevant professional development activities provided by TCEO and to ensure growth of professional competence
- Support teachers to make modification and adjustments to curriculum or approaches to learning and teaching, taking into account the educational needs of individual students in line with relevant legislation (DDA & DSE)
- Provide consultation with, and advocacy for students with disability to access and engage in schooling on the same basis as their peers
- Provide support and advice to parents as necessary, in consultation and partnership with teacher
- Collaborate with teachers to complete Individual Education Plan documentation
- Work inclusively to contribute to broader areas of curriculum development and whole school directions as well as the planning for and considered use of resources
- Assist class teachers with the identification of students who require referral to Student Support Services where they may be eligible
- Maintaining appropriate records and files in line with school and system policy and procedure
- Accessing appropriate professional and collegial support with opportunities to maintain professional expertise including attending Inclusive Education Network meetings held once per term at TCEO.