

ROLE STATEMENT

First Nations Teacher

ABOUT THE ROLE

The role of the First Nations Teacher is to assist the Principal and teachers in the areas of Curriculum, Pastoral Care and Community Engagement. The First Nations Education Teacher works cooperatively and in collaboration with school teachers, other student support services team members and parents/carers to ensure First Nations students are supported to engage purposefully in learning. The role holder will work to develop the capability within schools to cater for the diversity of these learners within the school population. The First Nations Teacher will work proactively with other teachers in the classroom.

Key Accountabilities

- Advocate for and assist with the academic and pastoral needs of First Nations students
- Provide information and support to students to aid engagement in school and community activities
- Promote culturally responsive pedagogies and/or programs to improve educational outcomes of Indigenous school students
- Collaborate with the staff to ensure the effective implementation of Cross-curricular Priorities across the Key Learning Areas
- Develop strategies and/or programs to improve educational outcomes of First Nations school students
- Establish and maintain effective collaborative relationships with relevant stakeholders to improve educational outcomes for First Nations students
- Liaise between the School, student and parents in relation to planning action and achieving outcomes through PLP discussions
- Organise with the principal to keep abreast of latest best practice with First Nations students and source appropriate PD
- Assist in promoting First Nations cultural events within the school community
- Other appropriate duties as required by the Principal
- Build staff capability through coaching, observation and feedback to identify and implement educational adjustments
- Establish and maintain effective collaborative relationships with relevant stakeholders to ensure their participation in goal setting, planning and decision making for First Nations students
- Facilitate relationships and networks within the school and wider community to support First Nations students
- Attend relevant professional development activities provided by TCEO and to ensure growth of professional competence
- Foster collaborative working relationship with the Emerging Leaders Coordinator to ensure programs and services are complementary to Indigenous Education Initiatives
- Work inclusively to contribute to broader areas of curriculum development and whole school directions as well as the planning for and considered use of resources
- Maintaining appropriate records and files in line with school and system policy and procedure
- Accessing appropriate professional and collegial support with opportunities to maintain professional expertise including attending Meetings for Indigenous Education Workers (MIEW) held once per term at TCEO.

STATEMENT OF RESPONSIBILITY

The carriage of the role will always presume the role-holder's responsibility to act cognisant of, and in harmony with, the Mission and Purpose of Catholic Education and Catholic Education policies.

The employee will be expected to abide by the *Statement of Principles for Employment in Catholic schools*, the *Staff Code of Conduct* and other Diocesan guidelines.

Employees will maintain appropriate confidentiality, sensitivity and empathy in the execution and management of all matters.

Employees will demonstrate a willingness and acceptance to initiate and participate in relevant training and professional development opportunities.

Each employee is responsible for ensuring his/her health, safety and wellbeing and is expected to not willingly place at risk the health and safety of one's self or others.

Employees will:

- Adhere to Work Health and Safety instructions
- Promote a commitment to safe work practices
- Be familiar with workplace incident, hazard and accident reporting and emergency procedures
- Take reasonable action to avoid, eliminate or minimise risk and hazards
- Utilise personal protective equipment
- Participate in the development of a safe and healthy workplace
- Seek information and advice as necessary and comply with instructions.

ABOUT YOU

Experience

- Demonstrated teaching competence and capacity to provide curriculum guidance leading to the achievement of quality learning outcomes for all students
- Demonstrated your ability to work collaboratively as a member of a multi-disciplinary team
- Demonstrated understanding of contemporary methodologies in the provision of inclusive educational practices
- Demonstrated understanding and ability to provide instructional coaching in a school environment

Knowledge

- Knowledge and up-to-date skills in relation to responsibilities specific to the role
- Ability to provide advice regarding physical, cultural and emotional wellbeing and associated activities including recommendations and advice on inclusion strategies.

Skills

- Ability to communicate with a diverse range of staff across the secondary school setting.
- Ability to develop and sustain productive working relationships.

Mandatory Criteria/Professional Registration/Other

- Full professional registration (for example, full registration as a teacher in Queensland or AHPRA registration)
- Current Driver's Licence
- Ability to perform the physical requirements of the role in a safe manner.

Desirable Criteria

- Significant experience in working with First Nations students
- Experienced classroom teacher with specialised knowledge about First Nations students.

Some employees may be subject to pre-employment medical assessments during the selection process. Depending on the nature of the role, it may be necessary for successful applicants to be immunised against certain preventable diseases in order to minimise the risk of transmission.

ACKNOWLEDGEMENT

I have read, understood and acknowledge the scope and responsibility of the position outlined in this position description.

Employee Name: _____

Signature: _____ **Date:** _____