Position Description:
Relief Teacher - Casual

Role Title	Relief Teacher - Casual
School Network	Xavier Flexi Schools Network Edmund Rice Education Australia
School	The Centre Education Programme (Kingston) Inala Flexible Learning Centre Ipswich Flexible Learning Centre
Reports To	Head of Campus
Band/Wage Scale	As per Award

Xavier FSN is an equal opportunity employer that promotes the safety and wellbeing of Aboriginal and Torres Strait Islander children and encourages applications from Aboriginal and Torres Strait Islander people.

CHILD SAFEGUARDING:

Edmund Rice Education Australia (EREA) is a child safe organisation committed to the protection of children. EREA and its schools have a zero tolerance of abuse or harm towards children. Xavier Flexi Schools Network (XFSN) being a subsidiary of EREA, is also committed to ensuring the safety, wellbeing and dignity of all children and young people. Therefore, all applicants will be subject to EREA policy and legislative screening procedures. These checks are consistent with EREA's commitment to child safeguarding policies and procedures. This includes complying with our Child Safeguarding policy, Code of Conduct and Working with Children Checks.

PRINCIPLES OF OPERATION:

All employees of Xavier Flexi School Network (XFSN) adhere to the concepts of Common Ground and Operation by Principles. Staff are expected to work within the framework of common ground and demonstrate the ability to work under the four principles of operation: Respect, Honesty, Participation and Safe and Legal.

All Flexible Learning Centres operate under this framework and this is a significant point of difference from mainstream schooling. The principles establish a "common ground" among staff, young people and families where the means to resolve conflict, negotiate learning, recognise rights and responsibilities are modelled and explored, both within the group and individually. As such, the position has a shared responsibility to ensure authentic alignment to the core values of the Network and school, as articulated in the EREA Charter and the XFSN Strategic Plan. A primary responsibility for this role is to maintain fidelity to operation by Principles and the best practice guidelines are available at www.ereafsn.edu.au.

WHO ARE WE:

The Xavier Flexi Schools Network and Flexible Learning Centres are Catholic Schools in the Edmund Rice Tradition and operates four separately registered Non-State Schools including The Centre Education Programme, Inala Flexible Learning Centre and Ipswich Flexible Learning Centre. The Flexible Learning Centres (FLCs) offer a full-time and multi-year secondary education program for young people who have disengaged from mainstream schooling. Young people typically express a broad range of complex education and social needs and FLCs respond with a variety of flexible and innovative teaching and learning practices including vocational planning and the development of social connectedness.

The purpose of an Edmund Rice Education Flexible Learning Centre is to provide young people with a varied and holistic set of learning experiences which enable them to identify and pursue an individual transition to adulthood, employment, further education and training and community.

PRIMARY ROLE:

1. Delivery of effective learning and teaching programs for young people in both middle and senior phases of secondary education within a safe environment.
2. Contributing to the development and implementation of the FLC's objectives and planning.
3. Contributing to the establishment and maintenance of a supportive school environment.

DUTIES and RESPONSIBILITIES:

The Network Principal is responsible for the operation of Flexible Learning Centres and programs. Teachers are accountable to the Network Principal of the Flexible Learning Centres.

1. Work collaboratively with FLC staff and young people to provide a safe, supportive work and learning environment.
2. Teach/deliver prepared lessons/units/activities as instructed by the Head of Campus.
3. Operate within the context of Edmund Rice Education Australia's Corporate Policies and Procedures.
4. Report any critical incidents or concerning behaviours to the Head of Campus daily.

KEY SELECTION CRITERIA:

Essential:

- Current QCT Registration (Primary or Secondary)
- Genuine interest and experience in developing and implementing a range of learning choices to meet the diverse needs and learning styles of young people supporting positive educational and social outcomes.
- Highly developed interpersonal skills in the context of relating to work colleagues, young people and parents in a cross-cultural environment. In particular, demonstrated success in building relationships with young people at risk.
- Proven ability to work autonomously and in an integrated manner as a member of a multi-disciplinary team.
- Commitment to participate in critical reflection around working together under four principles of operation: Respect, Safe and Legal, Honesty and Participation as a means to resolve conflict, negotiate learning, recognize rights, responsibilities and consequences.
- Demonstrated knowledge and experience of working within QCAA/QCEC/EREA requirements, accountabilities and processes.
- Current Queensland Driver's Licence.

Desirable:

- Trauma Informed Training.
- Previous experience working in flexible learning environments.

All applications for this position will be submitted to screening procedures as detailed in the Working with Children (Risk Management and Screening) legislation and the Education (Queensland College of Teachers) Act 2005. These checks are consistent with Edmund Rice Education Australia's commitment to the protection of children and young people in their care.